



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Government College Of Education Panvel
• Name of the Head of the institution	Dr. Suvidya Mahesh Sarvankar
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227463000
• Mobile no	9969106724
• Registered e-mail	govt_bedcollege@rediffmail.com
• Alternate e-mail	suvidya.sarvankar@gmail.com
• Address	N.H.4, Old Mumbai, Pune Highway, Panvel Tal- Panvel Dist- Raigad.
• City/Town	Panvel
• State/UT	Maharashtra
• Pin Code	410206
2.Institutional status	
• Affiliated /Constituent	University of Mumbai
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12 (B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Ms. Bijali Dadpe**
- Phone No. **02227453000**
- Alternate phone No. **02227453000**
- Mobile **8767218142**
- IQAC e-mail address **govt_bedcollege@rediffmail.com**
- Alternate Email address **gcepnaac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://panvelbedcollege.org/welcome/wp-content/uploads/2022/10/Naac_Report_2020-21_New.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://panvelbedcollege.org/welcome/wp-content/uploads/2023/02/Year-Plan-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.1	2017	07/11/2017	15/03/2022

6. Date of Establishment of IQAC

01/08/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

organization of webinar IQAC is always promoting and helping various educational activities to received excellence in every field. Our Scope of working is also very vast. apart from the academic activities be also try to keep our campus pollution free and environment friendly. We plant trees and maintain the campus ecofriendly. following are the few significant contribution made by IQAC during the current Year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of webinar	Science mandal arranged webinar on Understanding Universe with scientific temperament
Publication of Research magazine Beacon	College Published Research magazine Beacon
Arrange Webinars	IQAC and Swatantrya Kul Plan to Arrange Webinar on Gender equality

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Govt College of Education Statutory Body	24/02/2023

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	http://panvelbedcollege.org/welcome/wp-content/uploads/2023/02/Year-Plan-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.1	2017	07/11/2017	15/03/2022
6.Date of Establishment of IQAC			01/08/2010		
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9.No. of IQAC meetings held during the year			2		
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been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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Name	Date of meeting(s)
Govt College of Education Statutory Body	24/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	16/01/2020
15. Multidisciplinary / interdisciplinary	
Interdisciplinary college conduct 2year B.Ed, 2year M.Ed and PHD in Education research center of University of Mumbai, Mumbai.	
16. Academic bank of credits (ABC):	
All the student teachers have prepared their academic bank of credit and they have their account. as per instructions of UGC.	
17. Skill development:	
In our college continous efforts are done for various skill development in the trainee teachers through the curricular, Co-curricular and extra curricular activities. It includes ICT skills, Communication skills, Teaching Learning skills, Stress management skills, Gardening skills etc. for that various kuls and mandals are formed. for ICT skills are developed with critical understanding of ICT subject.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Integration of Indian language, knowldge and culture is done by various curricular and extra curricular activites like Hindi din celebration, Geography Day and Makar Sankranti, Science Day etc. Also Social Service camp are arrengeed for intigration of knowldge and culture.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
The Curriculum strives to acheive academic excellence through therotical part and practicum. For this practice teaching program, internship and various types of workshops are arranged.	
20. Distance education/online education:	
B.Ed Course is run by Yashwantrao Chavan Maharashtra Mukta Vidyapith, Nashik. This is the distance mode course in this	

College.

In Pandamic Period regular B.Ed & M.Ed Courses were runed in online mode. In padamic period all curricular, co-curricular and extra curricular activities of Mumbai University were arranged in online mode.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	49
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	33
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	49
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	6
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	10	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	14	
Total number of Classrooms and Seminar halls		
4.2	3.09047	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	34	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.Ed curriculum is designed by the University of Mumbai according to the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is functioning and maintaining the overall quality. At the beginning of academic Year Meeting is organized for planning. Each faculty Plans for Workshops, Seminars, & other practical work. Annual planning is done .Experts are invited to deliver lectures, demonstrations in each department. Students are involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. Students write their reflections in reflective

journals. Every activity is evaluated by mentor. By observing his participation and overall impact they evaluate them. Sometimes presentations of each practical works is held. Mentor tries to develop student's overall personality by providing different opportunities to him/her like head of the Group, All these healthy practices of curriculum implementation makes our delivery easy and effective. Various guest lectures are organized to develop student's competencies as well as personality development. All the students get equal opportunity for development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://panvelbedcollege.org/welcome/activities/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, B.Ed. the college completes the assessment process as per the internal assessment scheme given in the syllabus.

The salient features of continuous internal assessment in the college are as below:

1) Internal evaluation planning is given at the beginning of each session. 2) Curriculum Enlightenment Action Session is organized in which internal evaluation process is enlightened. The whole process of quality assessment is done in a timely manner, impartially and objectively. (Scheme of assessment and examination is explained.) The role of everyone in this process is explained. 3) Internal assessment is conducted as per the given plan. 4) According to the nature of the demonstration work, the opportunity is given to do the demonstration work individually and in groups. 5) Considering the performance and quality of each work, evaluation is done according to the evaluation criteria and reimbursement is given. Opportunity is given for improvement. 6) Considering the language problems of the college students, they are given an opportunity to give answers in both Marathi and English.

7) After evaluating essay writing, class test, assignment,

internship work, project based work etc., marks / grade sheets are presented to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this teacher training college daily paripath, Kul and Mandal programmes, Birth Death anniversary, Hindi din, Marathi din SocialService activity, Tree plantation, Swachhata abhiyan are arranged for developing professional ethitics, gender parity, human values and Environmental awairness. Independence day, Republic Day, Constitytion Day are observed for developing professional ethics in our trainee teachers. Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality and women's empowerment are consciously sought in the trainees. Through internship activities, student teachers acquire professional skills and values through training. Apart from this, interdeciplinary courses like Gender school and Society in the curriculum of Mumbai University, peace education, gender equality,

women empowerment and environmental awareness through environmental education as well as sustainable education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Institute has designed questionnaire for the student satisfaction Survey (SSC) as per the guidelines given by NAAC to assess the institutional performance. The weblink of the questionnaire is provide an college website for SSC.
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://panvelbedcollege.org/welcome/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

92

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted only after full feeling the condition laid by central admission process & declared to be eligible to get admission for B.Ed course. After passing CET exam which assesses students aptitude ,attitude, logical thinking , reasoning ability & teaching competencies. Medium of instruction is given according to their demand and skill. At the entry level college conduct the activity like meet the staff in which students allaround personality , special skills special abilities are taking into consideration. Orientation about B.Ed course in detail given by every faculty members. At the time of B.Ed admission process counselling is done by committee members. Special skills special abilities are taking into consideration. Latest information regarding college facilities is uploaded on the college website.

Students' readiness for their content knowledge is tested through the content test in the sem II semester part of the first year. Through this, their knowledge is tested in the pedagogical subject.

Considering the needs and objectives of the program some common activities are organized such as board writing, teaching aid preparation lessons, and considering the need for hour planning, etc. also considering their weaknesses some activities are organized such as smart teacher course.

File Description	Documents
Paste link for additional information	https://bedcap22.mahacet.org/Public/Notifications.aspx?NotificationCategoryID=7
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
49	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has mentoring arrangements in which subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plan, selection of appropriate/innovative method of teaching, online as well as offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing like Group Discussion, Small Group Exercise, Assignment, Quiz, Case Study, Project based, concept-based learning, co-operative learning system through their pedagogy lecture Student-teacher are introduced with various different learning strategies according to their selected method. Mentoring arrangement in this regard is essential in order to actualize the participatory approach in the teaching - learning process. Special lectures/seminars/conferences are organized to encourage and motivate Student-teacher for online teaching and learning. All teachers were using Google Classroom Application to teach their respective subjects. WhatsApp groups were created for all Student-teacher to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom & Goggle Meet Apps. Some Assignment topics were assigned through PPT presentation & group discussion on it. In Lectures Student-teachers participated in various faculty development programs for enhancing their ICT skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution all teachers adopt innovative methods for teaching. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique, Workshop, Co-teaching, Theme base lesson, Puppet show etc.

Content Enrichment programme- The students who join the B.Ed have only fair content base. Thus to enrich their content base, the method masters developed the CEP to orient the students to the objectives, methodology, needs of the new age learners and prepare them for the same. EPIC ICT :- Ed modo- To match strides with the netizens and the changing teaching learning scenario, the teachers educators adopted the online teaching-learning methodology to cater to all types of learners. Concept Mapping - This methodology enabled the students to make construction knowledge more visible, thus enabling them to see the relationship between concepts thus making learning solid. Blended Learning:-Through this methodology, offline and online modes of learning was practiced and it enabled them to, making learning more meaningful. 3D Illumination - This technique enabled the learners to create and work out their own learning experience through designing, developing and doing (3D).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment activities of Theory component - Part - A (Core Courses, Elective Courses and Interdisciplinary Courses consist of 40 marks.) Practical component of Part B Project Based Course:

* Semester Wise detail documentation of the activities carried out under Project Based Course. a) Semester 1 - Project Based Course 1 ----50 Marks

b) Semester 2- Project Based Course 2---- 100 Marks

c) Semester 3- Project Based Course 3 ---- 200 Marks

we evaluated the students as per continuous comprehensive evaluation through the year. In internal assessment we compile an essay, class test etc., of Mumbai University within time according to academic calendar.. We uploaded the internal marks of second year sem IV on Mumbai University portal dated 24/04/2021 of 50 students.

d) Semester 4 - Project Based Course 4 ---- 150 Marks

* Ability Courses 100 Marks : Two courses 50 Marks each (Detailed documentation of the courses)

a) Semester 1 - Critical Understanding of ICT.

b) Semester 4 - Reading and Reflecting on Texts.

* Any one Audit Course (Understanding the Self, Drama and Art in

Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution.

File Description	Documents
Any additional information	View File
Link for additional information	panvelbedcollege.org/welcome/wp-content/uploads/2022/10/123-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Internal examination is transparent time bound and efficient. In our college, there is no grievances. As we display the time table of internal examination before starting the first semester. Our college implement the evaluation process by taking self evaluation, peer evaluation and teacher evaluation.

Our college send the internal marks within time to Mumbai University . In this way our mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Understand basic concepts and ideas of educational theory through University Syllabus. Build understanding and perspective on the nature of the learner, diversity and learning. Comprehend the role of the systems of governance and structural - functional provisions that supports school education. Develop understanding about teaching , pedagogy , school management and community involvement. Build skills and abilities of communication , reflection , art , aesthetics, theatre, self expression and ICT. Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical

analysis and the experience of engaging with diverse communities . Engage with the discourses on contemporary Indian society and education. Acquire coceptual tools of critical analysis and the experience of the engaging with diverse communities . Engege with the discourses of contemporary Indian society and education .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system of academic auditin place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation). The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of B.Edcourse is based on written examination the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes By giving feedback

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Institute has designed questionnaire for the student satisfaction Survey \(SSC\) as per the guidelines given by NAAC to assess the institutional performance.](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge & skill that

include Participative efforts. (through Kul and Mandals activities throughout the year.) To identify possible and needed innovations, encouragement to innovative, creative ideas official approval and support is always given by the institute.

In order to achieve institutional goal, it is necessary to inculcate this value among the trainee teachers. We strive to inculcate the value of 'Unity in Diversity' through a variety of programs and activities through social science mandal program and also celebration of Marathi Day, Hindi Day, Tribal Day, Science Day, Geography Day etc.

Due to covid-19 in the academic year 2020-21, all these programs and activities were carried out online through Zoom App, Meet App, WhatsApp, Google Classroom and as well as offline after covid. Teacher-trainees continuously participated in various activities throughout the year and presented quality activities. These diverse activities provided an opportunity for the trainees to develop their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/yFrC_11Oeko https://youtu.be/UnQsNZl1fmhQ https://drive.google.com/file/d/18gfdS8mtoYwep4aXj8ws4vnJsd4oVuAl/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is affiliated to University of Mumbai and our DLLE activities are controlled by the University of Mumbai. Motto of DLLE is Reach to Unreached. In this college we have Population Education Club activity headed by Department of Lifelong Learning & Extension, University of Mumbai. Activities throughout the year like Lessons on population growth, Social awareness activities and Uddan festival were conducted. They are converting Studentteachers into responsible citizens of the country. Through Essay writing activity subjects are related to society issues to spread awareness about health care, cleanliness, energy conservation, environment protection, social equality, etc.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/10/123-1.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching, learning we have total area of campus which in very ample. total built up area is we have the following

- 1) total number of classroom -06
- 2) smart classroom having - computers
- 3) one multipurpose hall - cappacity - 150 students
- 4) Language laboratory -01

5) science laboratory - 01

6) fitness center in seprate bulding

7) sports - indoor

8) sports ground outdoor - vollyball, kho-kho, running ,kabaddi ,badminton.

9) library with reading room for 30 students

10) seprate boys and girls hostels in the campus..

All the classrooms are airy, we have eco friendly campus ,away from highway raffic ,silent perfectly suitable for study atmosphere

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) sports ground outdoor - vollyball, kho-kho , running ,kabaddi ,badminton

2) library with reading room for 30 students.

3) Sarswati hall for cultural activities .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the

student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://panvelbedcollege.org/welcome/opac-2/

4.2.2 - The institution has subscription for the D. Any 1 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Campus has wifi facilities. all computers have Internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KPeOHSg5oR8Z5FEYB-_7f-_bvag3ZIBT/view?usp=sharing

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1122.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Science Laboratory is used by science and maths method students. Library facility is used by B.ed M.Ed and Phd Students. Sportsroom is there with equipments require to conduct indoor and outdoor sports. Computers are used for conducting online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/03/Save_as_commitee-converted-compressed.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://panvelbedcollege.org/welcome/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college student council is formed according to the guidelines of Mumbai University. 1) IQAC committee At the beginning of every academic year meeting is held to review the last year activities. Committee sees that quality is maintained in every activity two alumniees are member of this committee 2) College Development Committee CDC also works for betterment of the institution. 3) Library Committee We have a computerized library. 4) Internal complaint Committee: We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 5) Extension Work Committee regarding the extension activities of university of Mumbai. 6) RTI Committee As ours is a Government Institution. We have Right to Information committee. We address the official complaints if any. 7) Alumni Association Institution has a registered Alumni Association. Alumni Association contributes in different activities for example Tree plantation, Workshops like Bal Vaidnyanik Parishad to inculcate scientific attitude among students. 8) Backward class cell Every year meetings are held an information is provided about backward class scholarships and guidance is provided for opening online account on Government website. 9) Anti ragging Committee We have formed anti ragging

committee according to the guidelines of UGC as well as state Government. We orient students at the time of admission. Chart of rules is displayed in the multipurpose hall. Complaints if any are properly addressed. Our Students are Participated in all above Committees as a member of committee.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College is having registered Alumni Association. Every year admitted students are enrolled as registered members of alumni association. We have governing body as per the guidelines given by University of Mumbai. Students contribute in the development of the institution by giving funds, donating books and plants, organizing different activities like lectures, Sponsoring various prizes for rank holders, collecting advertisements etc. Meetings of alumni, get together are held in the college campus. Alumni contributes also in beautification of campus. Every Year our

Regular students and in Service Trainee teachers accepts the membership of Alumni association. whats app groups are created Yearwise. They share activities implemented successfully in their schools. Few of our members are also members of Panvel Teacher Association. They organize training programmes for teachers in collaboration with Andhashraddha Nirmulan Samiti. We are proud to say that Mr. Ramsheth Thakur a very famous politician and Ex. MLA is our Past Student. He always help us. Most of Head Masters of Various schools in Raigad Districts are our past students our Alumni association consists so many imminent teachers. They works as our Helping hands.They support us Morally Socially and sometime financially too. Our alumni association have group of socially active students.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission : Enhance the values of Creativity, Righteousness Empathy, Gender Sensitivity, Secularism and Social Responsibility in the student teacher through comprehensive and facilitators of social change. **Vision:** Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the nation. To full fill mission and vision kul and mandal are formed. Formation of 3 kul and 3 mandal done. With the help of Kul and Mandal various program was conducted like science webinar, Poster making, Poem Reading, Mathsgames, Quiz competition, Essay competition etc. which help the student to built the social responsibility, creativity, gender equality. Also help student for

overall development of student.

File Description	Documents
Paste link for additional information	https://youtu.be/2jaUMDgFovk , https://youtu.be/sIidZVql0Lc
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different Committies & activities of the college. He or she has given full freedom to organize the activities for betterment of institution with concern of Principal. For Internship students are equally divided in 6 mentor groups. Sometimes supportive staff is used for smooth running of the administrative work. Parent teacher association and College Development committee suggest their opinions. Our stake holders also suggest their opinions. College development committee take decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and CDC. Students are divided in different Kuls , Clubs & School Internship groups. Equal time duration is given to each Kul for organizing different activities.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2023/02/Adobe_Scan_22-Feb-2023__2_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

institution has various aspests such as

Syllabus Implementation : - Curriculum is implemented as per the

guidelines of Mumbai University. All faculty members are well learned and having more than 15 years experience and appointed by MPSC. Students are motivated for learning. Teaching is done with ICT, PPT, Discussion method, demonstration method & Problem solving Method s are used whenever necessary. Teaching is focused on interactive modes & field visits for different subjects are arranged.

Exam and Evaluation :- Continuous Internal Evaluation is done for lessons, class tests and various activities for various semester. Research Methodology and Action Research workshop was organised for students. Proposals of Phd students are first kept for the approval of college Research Recognition Committee. After approval from college Research Recognition Committee proposal are sent to University of Mumbai for approval.

Library, ICT and Physical Infrastructure / Instrumentation :- We have gorgeous old but very strong Infrastructure. we have WiFi enable library.

Human Resource Management :- We Try to use human resource maximally and see that all our programmes are completed as per scheduled.

Linkages :- we have near by Five schools for our practice lessons/ internship we have linkages at local & national level . such as konkan marathi sahitya parishad, Mahaveer International, YCMOU, DHE Pune & UGC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has hostel for boys and girls in campus. Accommodation for boys and girls is provided at very reasonable rates. Fees for boys hostel for 1 year is only Rs. 2000 / -. In boys hostel, each student is provided with a bed, a chair, a table, a pillow and a cupboard. For girls, Minority girls hostel is provided. Fees for

girls hostel for 6months is only Rs. 2850/ - . Maitri Sangh and BCCell (Backward Class Student Cell) has been set up. Under Maitri Sangh information of students interest is given to the student teachers through lectures. The chairman of both these committees is the Principal of the college ie, Hon. Dr. Sarvankar . Dr. Nilima More is the secretary who looks at this work. Student Representative of Backward Class Committee is Sainath pagi and Anita malkari is the female student representative for academic year 2021-22. Prachi Ghosalkar worked as the student representative of Maitri Sangha . A professor Dr. Nilima More is appointed as A placement officer in the college and in the academic year 2021-22, a total of 10 student teachers have started working (as teachers).
File Description.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Link to Organogram of the institution webpage	http://panvelbedcollege.org/welcome/activities/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff Non-Teaching Staff GPF, GIS, DCPS, NPS GPF, GIS,

DCPS, NPS

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As this is the government institution performance appraisal system is decided by higher and technical education department for teaching and non teaching staff as per format all teaching and non teaching staff submit performance appraisal system to principal.

File Description	Documents
Paste link for additional information	https://parichay.nic.in/pnv1/assets/login.html?v=1&service=passive&active=true&rm_5=false&continue=https%3A%2F%2Fjan_com%2Fmail%2F&pp=1&sc=1&lmpl=default&ltmplcache=2&emr=1&osid=1&flowName=GlifWebSignIn&flowEntry=ServiceLogin&sid=SPARROWMAHAPAR&lang=en
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conduct internal audit by principal and external audit regularly by senior auditor of joint director of Konkan Region Office. As our institution is government institution, we follow all the rules and regulations of state government. we have internal as well as external audit. For regular B.Ed course fee structure is decided by government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee and other activity fee is deposited in govt. PLA account. At the beginning of every academic year our college development committee organizemeeting for purchase of different equipment and other expenditure. College office prepare eight monthly and annual budget. We submit PLA budget to the Director of Higer Education, Pune for approval and after his approval budget is sanctioned. At college level we have stock verification. Stock verification checks the receipts of purchase of equipments, maintain register department wise. financial Audit is done by senior auditor, a member of Account General office. He verifies each financial entries and bank accounts. For our Self Financed M.Ed Coursefees structures is also decided by the Shikshan Shulk Samiti of the state government. We do external audit of M.Ed Course from recognized and approved agencies for expenditure of fees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution conduct internal audit by Principal and external audit regularly by senior auditor by Joint director of Konkan Region Office Panvel. As our institution is government institution, we follow all the rules and regulations of state government. We have internal as well as external audit. For regular B.Ed course fee structure is decided by shikshan shulk samiti of government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee and other activity fee is deposited in govt. PLA account. At the beginning of every academic year our college development committee organize meeting for purchase of different equipment and other expenditure. College office prepare eight monthly and annual budget. We submit PLA budget to the Director of Higer Education, Pune for approval and after his approval budget is sanctioned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the beginning of the academic year institution decide objectives for betterment of institution IQAC decides objectives accordingly activities are decided .Accordingly academic calendar is prepared it covers all curricular and co curricular activities .this year because of corona pandemic some activities conducted online and some activities conducted offline.following resolution are past in IQAC meeting .As school are not reopened due to pandemic situation internship of 5 week should be conducted online permission of school.In order to campus beautiful and ecofriendly more trees should be planted in the campus during the mansune season student will be encourage to be donet trees on the occassion of their birthdates . Online exam should be conducted student should be given practice for appering online exam internal exam will be conducted online and external exam will be conducted with the help of servise provided.University exams are conducted online in university college cluster group over college is lead college in over cluster.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/26562/26562_162_393.pdf?1677923876
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the beginning as per syllabus year plan is prepared for conducting activities through out the year for the teaching learning process, Exam Scheduled, co-curricular activities, Social Service activities, Environment protection activities etc.and

accordingly activities are planned and in IQAC meeting information regarding it's progress is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute strives for the promotion of gender equality in the college. In the academic year 2021-2022 in the college, the number of teachers-trainees in the second year (batch-2020-2022) of B.Ed. the number of female trainees was 37 + men was 13 =50 and in the first year (batch: 2021-2023) female was 31+men was 19=50 . There were more females than males. Due to the constant increase in the number of women as compared to men. Various facilities are provided in this college especially for the promotion of gender

equality. There are separate hostel for women in the college premises. There is a separate spacious hostel for minority girls. There is separate accommodation and meals. There are night watchmen for security. The hostel has a separate protective wall. There is solar energy. There is a common room. The college building has a separate common room for women. There are separate toilets. In the academic year 2021-22 in the college, the teacher-coach was male-1 and female-5 .The number of female professors is more. Therefore, due to the covid-19 situation in the academic year 2021-22, the college was taken online by the female professors solving the problems related to women. Due to the covid-19 situation in the academic year 2021-22, the college was taken online till 27/2/2022 and after offline. In this situation, the college undertook online and offline various activities for the promotion of Gender Equality throughout the academic year.

File Description	Documents
Annual gender sensitization action plan	<p>1. 24/8/2021 Women's Equality Day (Thor Women's Information Presentation) Tej Kul</p> <p>2. 28/8/2021 Essay Writing Competition (Based on Gender Equality) Vadmay Mandal</p> <p>3. 03/01/2022 Savitribai Phule Jayanti</p> <p>4. 08/03/2022 Women's Day (State Level Webinar) Topic-'Current Need for Gender Equality' Lecturer: Hon. Jyoti Khambe Science Club</p> <p>5. 26/3/2022 Cultural Program</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>A. Safety and security, B.Counseling, C.Common Rooms</p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a spacious campus of two and a half hectares. There are various types of trees. The college manages various types of waste in different buildings and premises. The college uses the local self-governing bodies (municipal corporations) and the human resources of the college for waste management. Cleaners have been appointed for cleaning the premises related to waste management. The officers, staff and trainees of the college are enlightened through various activities related to waste management and awareness is created. The responsibility of waste management is also given by adopting the premises according to the groups under the guidance of the occasional professor. The premises are kept clean. The students got spontaneous participation in this work. Waste management in our college is done in three ways namely 1) waste sorting, 2) e-waste management and 3) wastewater management.

The waste generated there is classified as wet waste and dry waste. This waste is disposed of with the help of Panvel Municipal Corporation. The students in the dormitory are enlightened in the context of 'waste sorting' and it is implemented by the students. The college has a large campus. There are different types of trees in the area. The dried leaves of the trees are lying on the roads in the area and elsewhere. Grass grows in the area. The waste from the leaves and grass of the area is continuously collected and buried in the pit and the resulting manure is applied to the trees in the area.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a culturally, regionally, linguistically, communally, socially and economically diverse country. Unity in diversity is an important feature of India. Maintaining unity in diversity is an important goal of education in India. In order to achieve this goal, it is necessary to inculcate this value in the place of

teachers and trainees. we strive to inculcate the value of 'Unity in Diversity' through a variety of programs and activities in the trainees' place.. Marathi Day , Hindi Day, Matrubhasha Din, Tribal Day, Language Day are celebrated with great enthusiasm in the college.. Linguistic awareness is created through these activities. Pride in our language and respect for other languages ??is a value inculcated. The college has three kuls and three Clubs .The kuls and Clubs are given the opportunity to organize various programs and activities continuously throughout the year like Cultural, regional, linguistic / socio-economic diversity integration activities are encouraged. Daily prayers and rituals through three clans and circles, anniversaries - anniversaries, cultural programs, quiz programs, science exhibitions, oratory competitions, essay writing competitions, handwriting competitions, reading competitions, etc. And lectures, webinars, enlightenment classes, workshops, etc. are organized. Due to covid-19 in the academic year 2021-22, all these programs and activities were carried out online through Zoom App, Meet App, WhatsApp, Google Classroom and as well as offline after covid. Teacher-trainees continuously participated in various activities throughout the year and presented quality activities. These diverse activities provided an opportunity for the trainees to develop their talents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is a college of education, teachers and trainees are constantly striving to create awareness about the constitutional values, duties and responsibilities required to make them responsible citizens of the country. Freedom, equality, fraternity, justice, democracy, etc. In order to inculcate values and principles, the following activities / programs were organized in the college continuously throughout the year .(in Covid-19 period through online Zoom /Google Meet app.) Through these programs, an attempt was made to inculcate the necessary values in the place of a citizen and an ideal teacher in a democratic country. These activities are as follows:1) College students were

divided into three kuls and daily prayers and paripathas were organized by each kuls from 11.00 am to 11.15 am throughout the year. In this national anthem, daily news, almanac, special day, various prayers, introductory reading of constitution, shloka, moral story, Mumbai University song, Pasayadan, Maharashtra song, patriotic songs, etc. were performed. 2) Independence Day (15-8-2021), Constitution Day (26/11/2021), Republic Day (26/1/2022), Maharashtra Day (1/5/2022) and inculcate constitutional values were organized in the college to create patriotism about India. In this, the trainees presented various cultural programs online. 3) Colleges organized social work activities to inculcate values in teacher- trainees in order to create awareness among the trainees. 4) Birth and Death -anniversaries of national / international great men were celebrated through three kuls. The ideals were set by reviewing the works of great men.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>Details of activities that inculcate values necessary to render students in responsible Citizens: 1)Daily prayer, routineand attendance 2)Independance day (15/8/2021),3)Constitutional day(26/11/2021) 4)lectures by exports (Dr. Honarao: Constitutional educational education is mandatory in indian school education-7/8/2021, Dr.Jevlikar:constitution values(26/9/2021),advocate Patil Pandurang sheshrao importance of intellectual property rights in education 5)Social work activity (6/4/22 to 8/4/2022 and 27/4/22 to 29/4/2022) 6)Birth and death anniversary of national and international great means.7)Various days: Hindi day,Marathi day, Geography day, Maharashtra day. 8)Republic day (26/1/2022)etc</u></p>
Any other relevant information	<p><u>On September 29, 2021, the social circle organized an online webinar at the state level. Guidance professor Dr.SunitaLondhe guided for arranging this webinar and suggested the topic. The theme of the webinar was Intellactual Property rights</u></p>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

various National and international days, events and festivals were celebrated during the academic year 2021-2022 to develop global, National and social values among the trainees of our college. Sum of the important ones are as follows:

- 1) world yoga day-21/6/2021
- 2) world tribal day-9/8/2021
- 3) Indian independence day-15/8/2021
- 4) Hindi day-14/9/2021 (18/9/2021)
- 5) constitution day-26/11/2021
- 6) world minority day-18/12/202
- 7) republic day of India-26/1/2022
- 8) international women's day-8/3/2022
- 9) Maharashtra day-1/5/2022 ect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Marathi Language Conservation And Development Activities:For the conservation and development of Marathi language, various activities were successfully organized in our college during the academic year 2021-22.They are as follows:

- Marathi Language Promotion Fortnight (14/1/2022 to 31/1/2022): 'Literature club' has been established in the college to promote and develop Marathi language.On the occasion of this fortnight, many diverse activities were organised to promote the Marathi language.
- B. 'Marathi Rajbhasha Day' (27/2/2022 and 28/2/2022): Marathi Day was celebrated on 27/02/22 and 'Cultural Program' celebrated on 28/02/22
- C. Various Linguistic and Vocabulary Competitions (23/4/2022) B.Ed class 2021-23:Literature club organised various linguistic and vocabulary competition. They are as follow: 1.Essay competition(topic: Ideal teacher I have had) 2.Improptu Speech (extempore)competition 3.Marathi song singing competition 4.Marathi poetry recitation competition 5.Marathi handwriting competition 6.Marathi language and literature test
- Prayer and routine: Daily prayers and routines where organized throughout the year in the college to provide opportunities for teacher training to plan and organize school prayer and routines as well as to develop the qualities of interfaithharmony, punctuality, National unity, National devotion, sensitivity, corporation and leadership. The activities were conducted online and offline through various kuls. Routine prayer included silence, peace mantra,almanans, special day, parable, news, Verse, prayer, teachers song, University song, national anthem and

attendance .

File Description	Documents
Best practices in the Institutional website	http://panvelbedcollege.org/welcome/activities/
Any other relevant information	http://panvelbedcollege.org/welcome/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is a government college. The college has a large number of rural and tribal students especially from Thane, Palghar and Raigad districts. The number of socially, economically and regionally backward students are more in number up to Feb. 2022. our teacher trainee was conducted online mode . Most of the students completed their training online by setting up huts in their fields / sitting under the trees. The college built the strength to overcome the situation and face the crisis in their place. The trainees complete their teacher tainting without further. 1) While completing this training, it was observed that the qualities and values such as punctuality, honesty, co-operation, diligence, overcoming of situations, loyalty to their work etc. Were developed in the students. 2) Due to Covid-19 situation, Mumbai University decided to take online exam. Our college represented a group of 10-12 teacher training college we represented our cluster. Complete B.ed / M.ed University examinations for all semesters of all the colleges in the cluster college properly. The university congratulated the college in this regard.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.Ed curriculum is designed by the University of Mumbai according to the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is functioning and maintaining the overall quality. At the beginning of academic Year Meeting is organized for planning. Each faculty Plans for Workshops, Seminars, & other practical work. Annual planning is done .Experts are invited to deliver lectures, demonstrations in each department. Students are involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. Students write their reflections in reflective journals. Every activity is evaluated by mentor. By observing his participation and overall impact they evaluate them. Sometimes presentations of each practical works is held. Mentor tries to develop student's overall personality by providing different opportunities to him/her like head of the Group, All these healthy practices of curriculum implementation makes our delivery easy and effective. Various guest lectures are organized to develop student's competencies as well as personality development. All the students get equal opportunity for development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://panvelbedcollege.org/welcome/activities/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, B.Ed. the college completes the assessment process as per the internal assessment scheme given in the syllabus.

The salient features of continuous internal assessment in the college are as below:

1) Internal evaluation planning is given at the beginning of each session. 2) Curriculum Enlightenment Action Session is organized in which internal evaluation process is enlightened. The whole process of quality assessment is done in a timely manner, impartially and objectively. (Scheme of assessment and examination is explained.) The role of everyone in this process is explained. 3) Internal assessment is conducted as per the given plan. 4) According to the nature of the demonstration work, the opportunity is given to do the demonstration work individually and in groups. 5) Considering the performance and quality of each work, evaluation is done according to the evaluation criteria and reimbursement is given. Opportunity is given for improvement. 6) Considering the language problems of the college students, they are given an opportunity to give answers in both Marathi and English.

7) After evaluating essay writing, class test, assignment, internship work, project based work etc., marks / grade sheets are presented to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this teacher training college daily paripath, Kul and Mandal programmes, Birth Death anniversary, Hindi din, Marathi din SocialService activity, Tree plantation, Swachhata abhiyan are arranged for developing professional ethitcs, gender parity, human values and Environmental awairness. Independence day, Republic Day, Constitytion Day are observed for developing professional ethics in our trainee teachers. Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality and women's empowerment are consciously sought in the trainees. Through internship activities, student teachers acquire professional skills and values through training. Apart from this, interdeciplinary courses like Gender school and Society in the curriculum of Mumbai University, peace education, gender equality, women empowerment and environmental awarenessthrough environmental education as well as sustainable education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Institute has designed questionnaire for the student satisfaction Survey (SSC) as per the guidelines given by NAAC to assess the institutional performance. The weblink of the questionnaire is provide an college website for SSC.
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://panvelbedcollege.org/welcome/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

92

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted only after full feeling the condition laid by central admission process & declared to be eligible to get admission for B.Ed course. After passing CET exam which assesses students aptitude ,attitude, logical thinking , reasoning ability & teaching competencies. Medium of instruction is given according to their demand and skill. At the entry level college conduct the activity like meet the staff in which students allaround personality , special skills special abilities are taking into consideration. Orientation about B.Ed course in detail given by every faculty members. At the time of B.Ed admission process counselling is done by committee members. Special skills special abilities are taking into consideration. Latest information regarding college facilities is uploaded on the college website.

Students' readiness for their content knowledge is tested through the content test in the sem II semester part of the first year. Through this, their knowledge is tested in the pedagogical subject.

Considering the needs and objectives of the program some common activities are organized such as board writing, teaching aid preparation lessons, and considering the need for hour planning, etc. also considering their weaknesses some activities are organized such as smart teacher course.

File Description	Documents
Paste link for additional information	https://bedcap22.mahacet.org/Public/Notifications.aspx?NotificationCategoryID=7
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
49	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has mentoring arrangements in which subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plan, selection of appropriate/innovative method of teaching, online as well as offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing like Group Discussion, Small Group Exercise, Assignment, Quiz, Case Study, Project based, concept-based learning, co-operative learning system through their pedagogy lecture Student-teacher are introduced with various different learning strategies according to their selected method. Mentoring arrangement in this regard is essential in order to actualize the participatory approach in the teaching - learning process. Special lectures/seminars/conferences are organized to encourage and motivate Student-teacher for online teaching and learning. All teachers were using Google Classroom Application to teach their respective subjects. WhatsApp groups were created for all Student-teacher to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom & Goggle Meet Apps. Some Assignment topics were assigned through PPT presentation & group discussion on it. In Lectures Student-teachers participated in various faculty development programs for enhancing their ICT skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution all teachers adopt innovative methods for teaching. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique , Workshop, Co-teching ,Theme base lesson ,Puppet show etc.

Content Enrichment programme- The students who join the B.Ed have only fair content base. Thus to enrich their content base , the method masters developed the CEP to orient the students to the objectives , methodology, needs of the new age learners and prepare them for the same. EPIC ICT :- Ed modo- To match strides with the netizens and the changing teaching learning scenario , the teachers educators adopted the online teaching-learning , methodology to cater to all types of learners. Concept Mapping - This methodology enabled the students to make construction knowledge more visible ,thus enabling them to see the relationship between concepts thus making learning solid. Blended Learning:-Through this methodology ,offline and online modes of learning was practiced and it enabled them to ,making learning more meaningful. 3D Illumination - This technique enabled the learners to create and work out their own learning experience through designing , developing and doing (3D) .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment activities of Theory component - Part - A (Core Courses, Elective Courses and Interdisciplinary Courses consist of 40 marks.) Practical component of Part B Project Based Course:

* Semester Wise detail documentation of the activities carried out under Project Based Course. a) Semester 1 - Project Based Course 1 ----50 Marks

b) Semester 2- Project Based Course 2---- 100 Marks

c) Semester 3- Project Based Course 3 ---- 200 Marks

we evaluated the students as per continous comprehensive evaluation throught the year. In internal assesment we compile an essay, class test ets.,of mumbai university within timeaccording to academic calender.. Weuploaded the internal marks of second year sem IV on mumbai university portal dated 24/04/2021 of 50 students.

d) Semester 4 - Project Based Course 4 ---- 150 Marks

* Ability Courses 100 Marks : Two courses 50 Marks each (Detailed documentation of the courses)

a) Semester 1 - Critical Understanding of ICT.

b) Semester 4 - Reading and Reflecting on Texts.

* Any one Audit Course (Understanding the Self, Drama and Art

in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution.

File Description	Documents
Any additional information	View File
Link for additional information	panvelbedcollege.org/welcome/wp-content/uploads/2022/10/123-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our Internal examination is transparent time bound and efficient. In our college, there is no grievances. As we display the time table of internal examination before starting the first semester. Our college implement the evaluation process by taking self evaluation, peer evaluation and teacher evaluation.

Our college send the internal marks within time to Mumbai University . In this way our mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Understand basic concepts and ideas of educational theory through University Syllabus. Build understanding and perspective on the nature of the learner, diversity and learning. Comprehend the role of the systems of governance and structural - functional provisions that supports school education. Develop understanding about teaching , pedagogy , school management and community involvement. Build skills and abilities of communication , reflection , art , aesthetics, theatre, self expression and ICT. Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.

Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities . Engage with the discourses on contemporary Indian society and education. Acquire coceptual tools of critical analysis and the experience of the engaging with diverse communities . Engege with the discourses of contemporary Indian society and education .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system of academic auditin place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation). The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of B.Edcourse is based on written examination the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes By giving feedback

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Institute has designed questionnaire for the student satisfaction Survey \(SSC\) as per the guidelines given by NAAC to assess the institutional performance.](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
3	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge & skill that include Participative efforts. (through Kul and Mandals activities throughout the year.) To identify possible and needed innovations, encouragement to innovative, creative ideas official approval and support is always given by the institute.

In order to achieve institutional goal, it is necessary to inculcate this value among the trainee teachers. We strive to inculcate the value of 'Unity in Diversity' through a variety of programs and activities through social science mandal program and also celebration of Marathi Day, Hindi Day, Tribal Day, Science Day, Geography Day etc.

Due to covid-19 in the academic year 2020-21, all these programs and activities were carried out online through Zoom App, Meet App, WhatsApp, Google Classroom and as well as offline after covid. Teacher-trainees continuously participated in various activities throughout the year and presented quality activities. These diverse activities provided an opportunity for the trainees to develop their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/yFrC_11Oeko https://youtu.be/UnOsNZlfmh0 https://drive.google.com/file/d/18gfdS8mtoYwep4aXj8ws4vnJsd4oVuAl/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is affiliated to University of Mumbai and our DLLE activities are controlled by the University of Mumbai. Motto of DLLE is Reach to Unreached. In this college we have Population Education Club activity headed by Department of Lifelong Learning & Extension, University of Mumbai. Activities throughout the year like Lessons on population growth, Social awareness activities and Uddan festival were conducted. They are converting Studentteachers into responsible citizens of the country. Through Essay writing activity subjects are related to society issues to spread awareness about health care, cleanliness, energy conservation, environment protection, social equality, etc.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/10/123-1.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching, learning we have total area of campus which is very ample. total built up area is we have the following

- 1) total number of classroom -06
- 2) smart classroom having - computers
- 3) one multipurpose hall - cappacity - 150 students
- 4) Langauge laboratory -01
- 5) science laboratory - 01
- 6) fitness center in seprate bulding
- 7) sports - indoor
- 8) sports ground outdoor - vollyball, kho-kho, running , kabaddi, badminton.
- 9) library with reading room for 30 students
- 10) seprate boys and girls hostels in the campus..

All the classrooms are airy, we have eco friendly campus ,away from highway raffic ,silent perfectly suitable for study atmosphere

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- 1) sports ground outdoor - vollyball, kho-kho , running , kabaddi , badminton
- 2) library with reading room for 30 students.
- 3) Sarswati hall for cultural activities .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of

academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://panvelbedcollege.org/welcome/opac-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Campus has wifi facilities. all computers have Internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KPeOHSg5oR8Z5FEYB-_7f-_bvag3ZIBT/view?usp=sharing

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1122.9	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Science Laboratory is used by science and maths method students. Library facility is used by B.ed M.Ed and Phd Students. Sportsroom is there with equipments require to conduct indoor and outdoor sports. Computers are used for conducting online lectures.</p>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/03/Save_as_commitee-converted-compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://panvelbedcollege.org/welcome/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college student council is formed according to the guidelines of Mumbai University. 1) IQAC committee At the beginning of every academic year meeting is held to review the last year activities. Committee sees that quality is maintained in every activity two alumniees are member of this committee 2) College Development Committee CDC also works for betterment of the institution. 3) Library Committee We have a computerized library. 4) Internal complaint Committee: We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 5) Extension Work Committee regarding the extension activities of university of Mumbai. 6) RTI Committee As ours is a Government Institution. We have Right to Information committee. We address the official complaints if any. 7) Alumni Association Institution has a registered Alumni Association. Alumni Association contributes in different activities for example Tree plantation, Workshops like Bal Vaidnyanik Parishad to inculcate scientific attitude among students. 8) Backward class cell Every year meetings are held an information is provided about backward class scholarships and guidance is provided for opening online account on Government website. 9) Anti ragging Committee We have formed anti ragging committee according to the guidelines of UGC as well as state Government. We orient students at the time of admission. Chart of rules is displayed in the multipurpose hall. Complaints if any are properly addressed. Our Students are Participated in all above Committees as a member of committee.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College is having registered Alumni Association. Every year admitted students are enrolled as registered members of alumni association. We have governing body as per the guidelines given by University of Mumbai. Students contribute in the development of the institution by giving funds, donating books and plants, organizing different activities like lectures, Sponsoring various prizes for rank holders, collecting advertisements etc. Meetings of alumni, get together are held in the college campus. Alumni contributes also in beautification of campus. Every Year our Regular students and in Service Trainee teachers accepts the membership of Alumni association. whats app groups are created Yearwise. They share activities implemented successfully in their schools. Few of our members are also members of Panvel Teacher Association. They organize training

programmes for teachers in collaboration with Andhashraddha Nirmulan Samiti. We are proud to say that Mr. Ramsheth Thakur a very famous politician and Ex. MLA is our Past Student. He always help us. Most of Head Masters of Various schools in Raigad Districts are our past students our Alumni association consists so many imminent teachers. They works as our Helping hands.They support us Morally Socially and sometime financially too. Our alumni association have group of socially active students.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission : Enhance the values of Creativity, Righteousness Empathy, Gender Sensitivity, Secularism and Social Responsibility in the student teacher through comprehensive and facilitators of social change. **Vision:** Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the nation. To full fill mission and vision kul and mandal are formed. Formation of 3 kul and 3 mandal done. With the help of Kul and Mandal various program was conducted like science webinar, Poster making, Poem Reading, Mathsgames, Quiz competition, Essay competition etc. which help the student to built the social responsibility, creativity, gender equality. Also help student for overall development of student.

File Description	Documents
Paste link for additional information	https://youtu.be/2jaUMDgFovk , https://youtu.be/sIidZVql0Lc
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different Committies & activities of the college. He or she has given full freedom to organize the activities for betterment of institution with concern of Principal. For Internship students are equally divided in 6 mentor groups. Sometimes supportive staff is used for smooth running of the administrative work. Parent teacher association and College Development committee suggest their opinions. Our stake holders also suggest their opinions. College development committee take decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and CDC. Students are divided in different Kuls , Clubs & School Internship groups. Equal time duration is given to each Kul for organizing different activities.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/wp-content/uploads/2023/02/Adobe_Scan_22-Feb-2023__2_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

institution has various aspests such as

Syllabus Implementation : - Curriculum is implemented as per the guidelines of Mumbai University. All faculty members are

well learned and having more than 15 years experience and appointed by MPSC. Students are motivated for learning. Teaching is done with ICT, PPT, Discussion method, demonstration method & Problem solving Methods are used whenever necessary. Teaching is focused on interactive modes & field visits for different subjects are arranged.

Exam and Evaluation :- Continuous Internal Evaluation is done for lessons, class tests and various activities for various semester Research Methodology and Action Research workshop was organised for students. Proposals of Phd students are first kept for the approval of college Research Recognition Committee. After approval from college Research Recognition Committee proposal are sent to University of Mumbai for approval.

Library, ICT and Physical Infrastructure / Instrumentation :- We have gorgeous old but very strong Infrastructure. we have WiFi enable library.

Human Resource Management :- We Try to use human resource maximally and see that all our programmes are completed as per scheduled.

Linkages :- we have near by Five schools for our practice lessons/ internship we have linkages at local & national level . such as konkan marathi sahitya parishad, Mahaveer International, YCMOU, DHE Pune & UGC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has hostel for boys and girls in campus. Accommodation for boys and girls is provided at very reasonable rates. Fees for boys hostel for 1 year is only Rs. 2000 / -. In boys hostel, each student is provided with a bed, a chair, a table, a pillow and a cupboard. For girls, Minority girls hostel is provided. Fees for girls hostel for 6 months is only Rs. 2850/ -

. Maitri Sangh and BCell (Backward Class Student Cell) has been set up. Under Maitri Sangh information of students interest is given to the student teachers through lectures. The chairman of both these committees is the Principal of the college ie, Hon. Dr. Sarvankar . Dr. Nilima More is the secretary who looks at this work. Student Representative of Backward Class Committee is Sainath pagi and Anita malkari is the female student representative for academic year 2021-22. Prachi Ghosalkar worked as the student representative of Maitri Sangha . A professor Dr. Nilima More is appointed as A placement officer in the college and in the academic year 2021-22, a total of 10 student teachers have started working (as teachers). File Description.

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Link to Organogram of the institution webpage	http://panvelbedcollege.org/welcome/activities/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff Non-Teaching Staff GPF, GIS, DCPS, NPS GPF, GIS,

DCPS, NPS

File Description	Documents
Paste link for additional information	http://panvelbedcollege.org/welcome/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As this is the government institution performance appraisal system is decided by higher and technical education department for teaching and non teaching staff as per format all teaching

and non teaching staff submit performance appraisal system to principal.

File Description	Documents
Paste link for additional information	https://parichay.nic.in/pnv1/assets/login.html?v=1&service=passive&active=true&rm_5=false&continue=https%3A%2F%2Fjan_com%2Fmail%2F&pp=1&sc=1&lmpl=default&ltmplcache=2&emr=1&osid=1&flowName=GlifWebSignIn&lowEntry=ServiceLogin&sid=SPARROWMAHAPAR&lang=en
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conduct internal audit by principal and external audit regularly by senior auditor of joint director of Konkan Region Office. As our institution is government institution, we follow all the rules and regulations of state government. we have internal as well as external audit. For regular B.Ed course fee structure is decided by government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee and other activity fee is deposited in govt. PLA account. At the beginning of every academic year our college development committee organizemeeting for purchase of different equipment and other expenditure. College office prepare eight monthly and annual budget. We submit PLA budget to the Director of Higer Education, Pune for approval and after his approval budget is sanctioned. At college level we have stock verification. Stock verification checks the receipts of purchase of equipments, maintain register department wise. financial Audit is done by senior auditor, a member of Account General office. He verifies each financial entries and bank accounts. For our Self Financed M.Ed Coursefees structures is also decided by the Shikshan Shulk Samiti of the state government. We do external audit of M.Ed Course from recognized and approved agencies for expenditure of fees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution conduct internal audit by Principal and external audit regularly by senior auditor by Joint director of Konkan Region Office Panvel. As our institution is government institution, we follow all the rules and regulations of state government. We have internal as well as external audit. For regular B.Ed course fee structure is decided by shikshan shulk samiti of government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee and other activity fee is deposited in govt. PLA account. At the beginning of every academic year our college development committee organize meeting for purchase of different equipment and other expenditure. College office prepare eight monthly and annual budget. We submit PLA budget to the Director of Higer Education, Pune for approval and after his approval budget is sanctioned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the beginning of the academic year institution decide objectives for betterment of institution IQAC decides objectives accordingly activities are decided .Accordingly academic calendar is prepared it covers all curricular and co curricular activities .this year because of corona pandemic some activities conducted online and some activities conducted offline.following resolution are past in IQAC meeting .As school are not reopened due to pandemic situation internship of 5 week should be conducted online permission of school.In order to campus beautiful and ecofriendly more trees should be planted in the campus during the monsoon season student will be encourage to be done trees on the occasion of their birthdates . Online exam should be conducted student should be given practice for appearing online exam internal exam will be conducted online and external exam will be conducted with the help of service provided.University exams are conducted online in university college cluster group over college is lead college in over cluster.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/26562/26562_162_393.pdf?1677923876
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the beginning as per syllabus year plan is prepared for conducting activities through out the year for the teaching learning process, Exam Scheduled, co-curricular activities,

Social Service activities, Environment protection activities etc. and accordingly activities are planned and in IQAC meeting information regarding it's progress is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute strives for the promotion of gender equality in the college. In the academic year 2021-2022 in the college, the number of teachers-trainees in the second year (batch-2020-2022) of B.Ed. the number of female trainees was 37 + men was 13 =50 and in the first year (batch: 2021-2023)

female was 31+men was 19=50 . There were more females than males. Due to the constant increase in the number of women as compared to men. Various facilities are provided in this college especially for the promotion of gender equality. There are separate hostel for women in the college premises. There is a separate spacious hostel for minority girls. There is separate accommodation and meals. There are night watchmen for security. The hostel has a separate protective wall. There is solar energy. There is a common room. The college building has a separate common room for women. There are separate toilets. In the academic year 2021-22 in the college, the teacher-coach was male-1 and female-5 .The number of female professors is more. Therefore, due to the covid-19 situation in the academic year 2021-22, the college was taken online by the female professors solving the problems related to women. Due to the covid-19 situation in the academic year 2021-22, the college was taken online till 27/2/2022 and after offline. In this situation, the college undertook online and offline various activities for the promotion of Gender Equality throughout the academic year.

File Description	Documents
Annual gender sensitization action plan	<ol style="list-style-type: none"> 1. 24/8/2021 Women's Equality Day (Thor Women's Information Presentation) Tej Kul 2. 28/8/2021 Essay Writing Competition (Based on Gender Equality) Vadmay Mandal 3. 03/01/2022 Savitribai Phule Jayanti 4. 08/03/2022 Women's Day (State Level Webinar) Topic-'Current Need for Gender Equality' Lecturer: Hon. Jyoti Khambe Science Club 5. 26/3/2022 Cultural Program
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>A. Safety and security, B. Counseling, C. Common Rooms</p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a spacious campus of two and a half hectares. There are various types of trees. The college manages various types of waste in different buildings and premises. The college uses the local self-governing bodies (municipal corporations) and the human resources of the college for waste management. Cleaners have been appointed for cleaning the premises related to waste management. The officers, staff and trainees of the college are enlightened through various activities related to waste management and awareness is created. The responsibility of waste management is also given by adopting the premises according to the groups under the guidance of the occasional professor. The premises are kept clean. The students got spontaneous participation in this work. Waste management in our college is done in three ways namely 1) waste sorting, 2) e-waste management and 3) wastewater management.

The waste generated there is classified as wet waste and dry waste. This waste is disposed of with the help of Panvel Municipal Corporation. The students in the dormitory are enlightened in the context of 'waste sorting' and it is implemented by the students. The college has a large campus. There are different types of trees in the area. The dried leaves of the trees are lying on the roads in the area and elsewhere. Grass grows in the area. The waste from the leaves and grass of the area is continuously collected and buried in the pit and the resulting manure is applied to the trees in the area.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="154 443 565 516">File Description</th> <th data-bbox="565 443 1377 516">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="154 516 565 646">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="565 516 1377 646">No File Uploaded</td> </tr> <tr> <td data-bbox="154 646 565 743">Certification by the auditing agency</td> <td data-bbox="565 646 1377 743">No File Uploaded</td> </tr> <tr> <td data-bbox="154 743 565 840">Certificates of the awards received</td> <td data-bbox="565 743 1377 840">No File Uploaded</td> </tr> <tr> <td data-bbox="154 840 565 905">Any other relevant information</td> <td data-bbox="565 840 1377 905">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="154 1451 565 1524">File Description</th> <th data-bbox="565 1451 1377 1524">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="154 1524 565 1621">Geo tagged photographs / videos of the facilities</td> <td data-bbox="565 1524 1377 1621">View File</td> </tr> <tr> <td data-bbox="154 1621 565 1751">Policy documents and information brochures on the support to be provided</td> <td data-bbox="565 1621 1377 1751">No File Uploaded</td> </tr> <tr> <td data-bbox="154 1751 565 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="565 1751 1377 1881">No File Uploaded</td> </tr> <tr> <td data-bbox="154 1881 565 1950">Any other relevant information</td> <td data-bbox="565 1881 1377 1950">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a culturally, regionally, linguistically, communally, socially and economically diverse country. Unity in diversity is an important feature of India. Maintaining unity in diversity is an important goal of education in India. In order to achieve this goal, it is necessary to inculcate this value in the place of teachers and trainees. we strive to inculcate the value of 'Unity in Diversity' through a variety of programs and activities in the trainees' place.. Marathi Day , Hindi Day, Matrubhasha Din, Tribal Day, Language Day are celebrated with great enthusiasm in the college.. Linguistic awareness is created through these activities. Pride in our language and respect for other languages ??is a value inculcated. The college has three kuls and three Clubs .The kuls and Clubs are given the opportunity to organize various programs and activities continuously throughout the year like Cultural, regional, linguistic / socio-economic diversity integration activities are encouraged. Daily prayers and rituals through three clans and circles, anniversaries - anniversaries, cultural programs, quiz programs, science exhibitions, oratory competitions, essay writing competitions, handwriting competitions, reading competitions, etc. And lectures, webinars, enlightenment classes, workshops, etc. are organized. Due to covid-19 in the academic year 2021-22, all these programs and activities were carried out online through Zoom App, Meet App, WhatsApp, Google Classroom and as well as offline after covid. Teacher-trainees continuously participated in various activities throughout the year and presented quality activities. These diverse activities provided an opportunity for the trainees to develop their talents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is a college of education, teachers and trainees are constantly striving to create awareness about the constitutional values, duties and responsibilities required to make them responsible citizens of the country. Freedom, equality, fraternity, justice, democracy, etc. In order to inculcate values and principles, the following activities / programs were organized in the college continuously throughout the year . (in Covid-19 period through online Zoom /Google Meet app.) Through these programs, an attempt was made to inculcate the necessary values in the place of a citizen and an ideal teacher in a democratic country. These activities are as follows:1) College students were divided into three kuls and daily prayers and paripathas were organized by each kuls from 11.00 am to 11.15 am throughout the year. In this national anthem, daily news, almanac, special day, various prayers, introductory reading of constitution, shloka, moral story, Mumbai University song, Pasayadan, Maharashtra song, patriotic songs, etc. were performed.2) Independence Day (15-8-2021), Constitution Day (26/11/2021), Republic Day (26/1/2022), Maharashtra Day (1/5/2022) and inculcate constitutional values were organized in the college to create patriotism about India. In this, the trainees presented various cultural programs online.3) Colleges organized social work activities to inculcate values in teacher- trainees in order to create awareness among the trainees. 4) Birth and Death -anniversaries of national / international great men were celebrated through three kuls. The ideals were set by reviewing the works of great men.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>Details of activities that inculcate values necessary to render students in responsible Citizens: 1)Daily prayer, routineand attendance 2)Independance day (15/8/2021), 3)Constitutional day(26/11/2021) 4)lectures by exports (Dr. Honarao: Constitutional educational education is mandatory in indian school education-7/8/2021, Dr.Jevlikar:constitution values(26/9/2021),advocate Patil Pandurang sheshrao importance of intellectual property rights in education 5)Social work activity (6/4/22 to 8/4/2022 and 27/4/22 to 29/4/2022) 6)Birth and death anniversary of national and international great means.7)Various days: Hindi day,Marathi day, Geography day, Maharashtra day. 8)Republic day (26/1/2022)etc</u></p>
<p>Any other relevant information</p>	<p><u>On September 29, 2021, the social circle organized an online webinar at the state level. Guidance professor Dr.SunitaLondhe guided for arranging this webinar and suggested the topic. The theme of the webinar was Intellactual Property rights</u></p>
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

various National and international days, events and festivals were celebrated during the academic year 2021-2022 to develop global, National and social values among the trainees of our college. Sum of the important ones are as follows:

- 1) world yoga day-21/6/2021
- 2) world tribal day-9/8/2021
- 3) Indian independence day-15/8/2021
- 4) Hindi day-14/9/2021 (18/9/2021)
- 5) constitution day-26/11/2021
- 6) world minority day-18/12/202
- 7) republic day of India-26/1/2022
- 8) international women's day-8/3/2022
- 9) Maharashtra day-1/5/2022 ect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Marathi Language Conservation And Development Activities: For the conservation and development of Marathi language, various activities were successfully organized in our college during the academic year 2021-22. They are as follows:

- Marathi Language Promotion Fortnight (14/1/2022 to 31/1/2022): 'Literature club' has been established in the college to promote and develop Marathi language. On the occasion of this fortnight, many diverse activities were organised to promote the Marathi language.
- B. 'Marathi Rajbhasha Day' (27/2/2022 and 28/2/2022): Marathi Day was celebrated on 27/02/22 and 'Cultural Program' celebrated on 28/02/22
- C. Various Linguistic and Vocabulary Competitions (23/4/2022) B.Ed class 2021-23: Literature club organised various linguistic and vocabulary competition. They are as follow: 1. Essay competition (topic: Ideal teacher I have had) 2. Improptu Speech (extempore) competition 3. Marathi song singing competition 4. Marathi poetry recitation competition 5. Marathi handwriting competition 6. Marathi language and literature test
- Prayer and routine: Daily prayers and routines were organized throughout the year in the college to provide opportunities for teacher training to plan and organize school prayer and routines as well as to develop the qualities of interfaith harmony, punctuality, National unity, National devotion, sensitivity, corporation and leadership. The activities were conducted online and offline through various kuls. Routine prayer included silence, peace mantra, almanans, special day, parable, news, Verse, prayer, teachers song, University song,

national anthem and attendance.

File Description	Documents
Best practices in the Institutional website	http://panvelbedcollege.org/welcome/activities/
Any other relevant information	http://panvelbedcollege.org/welcome/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is a government college. The college has a large number of rural and tribal students especially from Thane, Palghar and Raigad districts. The number of socially, economically and regionally backward students are more in number up to Feb. 2022. our teacher trainee was conducted online mode . Most of the students completed their training online by setting up huts in their fields / sitting under the trees. The college built the strength to overcome the situation and face the crisis in their place. The trainees complete their teacher tainting without further. 1) While completing this training, it was observed that the qualities and values such as punctuality, honesty, co-operation, diligence, overcoming of situations, loyalty to their work etc. Were developed in the students. 2) Due to Covid-19 situation, Mumbai University decided to take online exam. Our college represented a group of 10-12 teacher training college we represented our cluster. Complete B.ed / M.ed University examinations for all semesters of all the colleges in the cluster college properly. The university congratulated the college in this regard.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To start B.A , B.ed or M.ed integrated course. We will submit proposal for 4 years integrated B.A , B.ed Course. We have enough infrastructure and facilities for this course. Considering the demand the demand of this course we are successfully going to run this course. 2) To organize B.ed inter college sports competition after Covid-19. 3) To make the campus more beautiful by plantation. 4) We will try to provide facilities to all our classroom and try to make our classrooms digitally sounds. 5) We will make our campus with Wi-F