



Government College Of Education, Panvel.



Internship Group Report.

Bed Batch:2023-2025

Second year

Semester -3

Internship Duration:- 29 August 2024 To 7 December 2024

School Name:-Changu kana Thakur school,New panvel.

Professor in charge

Prof.Bijali Dadpe



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Government College of education, Panvel

Second Year, Third Semester

2024-25

Inter-Collegiate Group Number: 01

Changu Kana Thakur School, New Panvel

Guide: Prof. Bijali Dadpe

The second internship activity of Group No. 01 of the second-year B.Ed. third semester from the Government College of Education, Panvel, was conducted at Changu Kana Thakur School, Panvel. As per the curriculum criteria of Mumbai University, the internship period of 11 weeks was completed from August 29, 2024, to December 7, 2024. During this period, under the guidance of Prof. Bijali Dadpe, a total of 6 student-teachers were part of Internship Group No. 01.

The names of the student-teachers in Inter-Collegiate Group Number: 01 are as follows;

No.	Roll no.	Students teacher name	Subject
1	14	Avinash krushnarav Kathwate	Science
2	15	Nitesh Santu Korda	Marathi
3	21	Siddhi Vilas Musale	Geography
4	22	Suvarna kakadya Nam	English
5	26	Harshala Sanjay Patil	English
5	27	Snehalata Rajendra Patil	Science



Objectives of Internship

1. To conduct 10 practice lessons to develop basic as well as advanced skills in the teaching-learning process.
2. To collaborate with experienced teachers and conduct cooperative lessons to utilize their experiences.
3. To conduct subject-centered lessons to instill life values in students, in line with environmental and life skills.
4. To conduct four consecutive lessons and prepare question papers based on the constitution table, organizing unit tests for evaluation purposes.
5. To provide guidance and counseling to address the personal and academic problems of students and to empower them.
6. To engage students in discussions on both academic and non-academic topics during free periods.
7. To organize co-curricular activities to ensure the holistic development of students and establish coordination with them in study-related activities.
8. To conduct periodic review meetings during the internship to assess the performance of each student-teacher, suggest improvements, and plan future activities.
9. To organize a parent-teacher meeting after exams to discuss the progress and problems of students with parents and provide necessary counseling.
10. To conduct 7 lessons on various social topics assigned under the COMMUNITY WORK of the DLLE department of Mumbai University.



School Structure and Designation of Responsibilities

As per the school structure, various positions and responsibilities were assigned to the trainees. Under the guidance of mentor Prof. Bijli Dadpe, the following trainees were entrusted with responsibilities and positions according to the criteria of internal residency.

Roll No	Trainee's name	Chief position or Leadership position
15	Nitesh Santu Korda	Principal
27	Snehlta Rajendra Patil	Sub Principal
26	Harshala Sanjay Patil	Timetable
22	Suvarna Kakadya Nam	Attendance Chief
21	Sadhhi Vilas Musle	Treasurer
14	Avinash Krusnarav Kathwate	ICT Chief



Important Activities in the Internship Program

1. Practice Lessons

According to the Mumbai University's B.Ed syllabus, 10 practice lessons were to be conducted during the third semester's internship period to develop teaching skills. Lesson plans were prepared and checked by the group mentor, Prof. Bijlee Dadpe. Under her guidance, all student-teachers collectively completed a total of 60 practice lessons during the period from August 29, 2024, to November 23, 2024.

2. Subject-Specific Lessons

As part of the internship program, each teacher trainee was required to conduct two subject-specific lessons to develop their teaching skills. One of these lessons was related to the subject of Environment, and the other was related to Life Skills. These lessons were successfully conducted by all trainees during the period from October 21, 2024, to November 28, 2024. Through the lessons on the environment, students were made aware of environmental issues. Similarly, lessons on life skills aimed to instill moral values in students. A special issue (publication) based on these life skills lessons was also created and published.

3) Timetable

During the internship period, the most important and responsible task for planning, management, and coordination within the group was the timetable. A timetable head was selected from within the group. The main objective behind this was the successful organization of academic and co-curricular activities. Through the planning of the timetable, we learned how to ensure accurate adherence to it and how to resolve any unforeseen challenges.

The timetable enabled students to participate actively in the learning process, and our group successfully completed all academic and co-curricular programs on schedule. Daily planning was done within the timetable, including practice lessons, lessons with



experienced co-teachers, free periods, unit tests, discussion sessions, and counseling hours. All these tasks were accomplished as per the planned timetable.

Sometimes, sudden changes had to be made to the timetable. On such occasions, we learned how to handle the situation by using decision-making skills and effective communication.

4) Co-Teaching Lessons with Experienced Teachers

To utilize the experience and techniques of school teachers, it was necessary to conduct 3 lessons with each experienced teacher in the school. A total of 18 lessons were successfully completed during the period from November 11, 2024, to November 16, 2024. All subject teachers in the school provided us with guidance and support for this purpose.

While working as a co-teacher during the internship period, emphasis was placed on the development of teaching skills, communication with students, discipline, and the achievement of educational objectives. This provided us with an opportunity to gain direct experience with teaching techniques. While conducting lessons with experienced co-teachers, we were able to develop communication skills with students. We also learned how to effectively present concepts to students using various teaching techniques, which we experienced firsthand during the lessons.

5) Unit Test

In the internship program, along with teaching-learning, it was our responsibility to provide student-teachers with the experience of the evaluation process. For this purpose, a unit test was planned and conducted during the fifth week of the internship. Four consecutive lessons were taught as per the schedule, and a question paper was prepared based on the constitutional table. The unit test was conducted from an evaluation perspective, and various statistical techniques like an answer key and a marking scheme were utilized. This provided us with hands-on experience in conducting an actual examination.



6) Intra-Residency Co-Scholastic Activities

1) English Storytelling Competition on the Occasion of Mahatma Gandhi and Lal Bahadur Shastri Jayanti

On October 1, 2024, an English storytelling competition was organized at Changu Kana Thakur School, Panvel, to commemorate Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti. The competition was conducted for students from grades 5 to 9. The students participated enthusiastically and showcased their storytelling skills. All the trainee teachers in the group actively contributed to various tasks such as poster making, classroom decoration, and photography, ensuring the successful completion of the event.

2) Supervision of Semester Examinations

Between October 18, 2024, and October 28, 2024, the first semester examinations for students from grades 5 to 10 were conducted. With the permission of the school supervisors, all the trainee teachers from the group were assigned the role of supervisors in different classrooms for a limited period. This provided the trainee teachers with practical experience in examination supervision.

3) Daily School Assembly

On December 2, 2024, all the trainee teachers in the group conducted the daily school assembly. As per the assembly schedule, activities such as the national anthem, state anthem, prayer, pledge, and recital of the "Manache Shlok" (verses from the famous work by Saint Ramdas) were performed. The trainee teachers presented the assembly in a melodious and coordinated manner.

7. Vacant Periods and DLLE Periods

Our group successfully managed to fill in for the vacant periods created due to the absence of teachers. During these periods, we engaged students in various activities such as discussions, songs, and completing pending syllabus tasks. The total number of such vacant periods exceeded 1000. Additionally, under the DLLE (Department of Lifelong Learning and Extension) program of Mumbai University, our group successfully completed 7 periods on various social topics assigned for community work, which were also conducted during these vacant periods.



8) Collaborative Discussion Meetings

During the entire week of internship, daily feedback was collected, and collaborative discussion meetings were conducted for future planning. These meetings facilitated the exchange of information regarding daily planning, changes in the timetable, weekly planning, co-curricular activities, lesson observations, peer teaching, unit test planning, and other related activities. The headmasters of the groups addressed issues in a timely manner and ensured that all tasks were completed as per the plan.

Guides encouraged discussions on innovative initiatives and had student-teachers implement those activities. All these meetings were conducted under the guidance of the group mentor, Prof. Bijli Dadpe Ma'am.

8. Parent-Teacher Meeting

A parent-teacher meeting was organized at Changu Kana Thakur School, Panvel, after discussing with the principal and supervisor, under the guidance of mentor Prof. Bijli Dadpe. We learned many new things through this meeting. During this intersession period, two parent-teacher meetings were held. Through these meetings, we were able to communicate with the parents. The parents present discussed their child's studies and progress with the teachers. Additionally, the teachers informed the parents about the students' behavior, discipline, and other aspects in school.

The teachers showed the students' exam results, shared their academic progress, and discussed with the parents about ways to improve their child's performance.



No.	Date	What did I learn from the parent meeting?"
1.	31/8/2024	The teacher has understood how to resolve the complaints made by parents regarding the students.
2.	30/11/2024	I have understood the method of discussion between teachers and parents regarding the student's behavior in school. As a teacher, I have also learned the technique of giving parents an overview of the child's academic progress.

Joint Discussion Meeting and Closing Ceremony

On December 4, 2024, the Joint Discussion Meeting and Closing Ceremony of the Inter-Residential Group No. 01 was held at Changu Kana Thakur School, Panvel, organized by the Government Teacher's College, Panvel. The program was presided over by the school's principal, Mr. Kailas Satre, while Professor Bijli Dadpe served as the guide for the event.

During the joint discussion meeting, Mrs. Archana Patil from the cultural department of the school praised the entire 11-week tenure of the student-teachers in the inter-residential group. Additionally, Mr. Shinde from the physical education department expressed his admiration for the student-teachers. Students from various classes shared their thoughts on the student-teachers and their contributions. During the inter-residential period, students particularly highlighted the strong bonds formed between students and teachers through various activities conducted during free periods.



Student-teacher Mr. Avinash Kathwate also expressed his views and extended best wishes to the students for their upcoming tenure. Moreover, the guide of the group, Professor Bijli Dadpe, shared a motivational message for the students' future. The program was hosted by student-teacher Siddhi Musale, while the opening speech was delivered by the group's principal, Mr. Nitesh Korda. The vote of thanks was given by the group's vice-principal, Mrs. Snehalata Patil. The ceremony concluded with tea and refreshments.

Through this internship, the student-teacher learned the following:

It helped in understanding the basic duties and responsibilities of teachers. During free periods, skills such as class control and innovation were developed. Additionally, teaching in front of students during various subject sessions helped boost confidence.

It was learned how to maintain records such as attendance, timetables, object listing, and various charts. Practical experience in organizing and planning co-curricular activities was gained.

By working with experienced and expert teachers, various effective teaching techniques were learned.

Through organizing a practical component test based on the constitution framework, the entire background of statistical analysis involved was understood.

Through subject-based lessons, efforts were made to instill life skills and values in students, while also commenting on social issues.

Skills in planning and organizing were strengthened through various activities such as daily routines, storytelling competitions, and supervision.

Overall, the inspiration to implement school management and beneficial activities for students was gained.

