

Department of History ( इतिहास विभाग )

Elective course.1&2

Pedogogy of school subject History

## Course Objective

- To understand basic concept associated with academic disciplines.
- TO Understand place of different disciplines in the school curriculum.
- TO understand and apply the teaching methods of History.
- To develop the insight about role and professional development of a teacher.
- To understand the Maxims of teaching in History.
  - To understand and apply the modern approaches in History.
- To understand the nature, scope, importants, and current status of History.
  - \* The trainee teacher to become effectiveness knowledge able and

reflective history educators capable of inspiring and educating future generations.

Course outcomes :-

The teacher - trainees explain the basic concept with academic disciplines.

The teacher trainee classified the different disciplines in the school curriculum. explain the place of History subject in academic disciplines.

The teacher trainee explain the basic elements of History teaching and the importance of History teaching.

Teacher trainee will be able to demonstrate a comprehensive understanding of key historical events, figures, and movements from different periods and regions.

The teacher trainee able to critically evaluate primary and secondary sources, understanding their context, bias, and significance.

The teacher trainee explain various objectives of History teaching and formulates the objectives accurately. and will be able to analyse historical themes such as a political, economic, social and cultural developments across different periods and regions.

The teacher trainee apply different teaching methods, principles, Maxims and techniques of teaching.

Students trainee will be able to apply variety of teaching methods. including lecture, and discussion group work and technology enhanced learning, to facilitate students engagement and understanding

in History.

The teacher trainee explains the quality of a history teacher, professional growth and challenges faced by the teacher and develops his own vision, Adopts the qualities of an ideal history teacher.

Teacher trainee apply to reflective teaching to able to engage in reflective practice, analyzing their teaching methods and students outcomes to continuously improve their effectiveness as history educators.

trainee will be able to apply effectively integrated digital tools and resources, such as a multimedia, interactive timeline and virtual reality, into History instructions to enhance students learning.

The teacher trainee apply develops his own modern approach to History teaching

and learning.

The teacher trainee apply modern pedagogical approaches in History teaching and learning.

Teacher trainee apply modern approaches in History responsibility.

trainee will be able to articulate the importance of ethical responsibility in historical interpretation and its impact on contemporary society.

Students trainee will be able to promote civics awareness and responsibility through history education. and encouraging students to engage with historical issues in a thought full and informed manner.