

**Submission of Annual Quality
Assurance Report (AQAR)**

By

**Internal Quality Assurance Cell (IQAC)
Of**

**Government College of Education,
Panvel ,Dist-Raigad**

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

2017-2018

Government of Maharashtra
Govt. college of Education, Panvel,
Dist-Raigad 410206

E.mail : govt_bedcollege@rediffmail.com

Web site : www.panvelbedcollege.org

Phone No.022-27453000

Fax No.022-27453000

O. No. GCEP/AQAR/2018/693

Dated:-22/12/2017

To

The Senior Communication cum
Publication officer,
National Assessment And Accreditation Council
P. O. Box. No. 1075, Opp: NLSIU,
Nagarbhavi, Bangalore - 560 072 India

Sub :- Submission of Annual Quality Assurance Report (AQAR)

Ref :- Track ID - MHCOTE 12305

Sir/Madam,

With reference to above subject I would like to submit the AQAR of the year 2017 – 18
of our Institution. Kindly accept the same and oblige.

Thanking You,

Yours' Truly,

Principal

Dr. Raamaa Bhoslay

Govt. college of Education, Panvel

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE OF EDUCATION ,PANVEL

1.2 Address Line 1

NEAR S.T. STAND

Address Line 2

N.H.4

City/Town

PANVEL

State

MAHARASHTRA

Pin Code

410206

Institution e-mail address

govt_bedcollege@rediffmail.com

Contact Nos.

(022) 27453000

Name of the Head of the Institution:

Dr. Raamaa A. Bhoslay

Tel. No. with STD Code:

(022) 27453000

Mobile:

08380096116

Name of the IQAC Co-ordinator:

: Mrs. Meena C. Bharti

Mobile:

9699560811

IQAC e-mail address:

gcepiqac@rediffmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) MHCOTE 12305

NAAC Executive Committee No. & Date :-

1.4 Website address:

www.panvelbedcollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2005	2011
2	2 nd Cycle	B	2.50	2013	2018
3	3 rd Cycle	A	3.14	2018	2023
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

August 2010

1.7 **AQAR for the year (for example 2010-11)**

2017-2018

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 Submitted to NAAC (22/11/2014)
- ii. AQAR 2013-2014 Submitted to NAAC (22/11/2014)
- iii. AQAR 2014-2015 Submitted to NAAC (05/06/2015)
- iv. AQAR 2015-2016 Submitted to NAAC (12/08/2016)
- v. AQAR 2016-2017 Submitted to NAAC (21-07-2017)

1.9 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒☒☐

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MUMBAI,
MUMBAI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

STATE Govt.

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5+1

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

2

Community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

Faculty

8

Non-Teaching Staff Students

2+2

Alumni

2

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

1

1

2

Total No.	International	National	State	Institution Level
	-	1	-	-
(ii) Themes	<div style="border: 1px solid black; padding: 10px;"> 1) National – Quality Improvement in Teacher Education. 2) Institutional level –Workshop taken under CTE Twelev . </div>			

2.14 Significant Activities and contributions made by IQAC

1) IQAC decided the plan of action at the beginning of the academic year 2017-18 and tried to follow it. 2) We have planned to enriched our library by purchasing latest reference book according to the new syllabus. 3) Encouragement is given to students appearing for different competitive exams and entrance tests. 4) Guidance and Counseling was given to the B.Ed and M.Ed students to continue their higher education i.e. M.Ed and P.Hd. 5) Our teachers participated in various National and International conferences and presented research paper. 6) We are trying to develop our campus more green and healthy and this year we have planted hundred trees on the occasion of Environmental day on 21 June 2017. 7) 3 rd cycle of NAAC accreditation in November.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Perspective Plan for Academic Year 2017-18	
Plan Of Action	Achievements
I) Institutional Quality Endeavors :-	

1) Offering New Programmes: (Academic Programme)	1) Application for seeking permission for opening Research Center from University of Mumbai is Granted.
II) Academic (Teaching- Learning –Evaluation) & research Output	
1) . To organize different activities of Kuls 2) To organize orientation courses and workshops under Extension Department. 3) To organize National conference in Education Theme Quality Improvement in Teacher Education in January 2018. 4) Students Action Research Projects 5) Innovative Lesson workshop & Lesson Planning. 6) Unit test Workshop	1) Each teacher is related with one mentoring group. This group is called Kul. All cultural activities are organized by Kuls. 2) This year we had organized orientation courses and workshops for secondary school teachers under CTE department. 3) The National conference was organized on 12 January 2018. 4) The student teachers take other relevant area/topics for research as a part of their project work under the guidance of the faculty members. 5) Lesson workshop was organized by Shri. S.A. Sonwane Sir on 06 July to 8 July 2017. The teaching staff members demonstrated lesson for Theme based lesson and Co-teaching lesson. 6) Was organized by Shri. S.A. Sonwane Sir on 2 th July to 5 th July 2017. All the teaching staff members participated in the workshop for guiding

7) Internship Workshop in the College	the student.
8) Internship in School	7) Was organized by Shri. S.A. Sonwane Sir on 8 th July 2017. All the teaching staff members participated in the workshop and guided the second year B.Ed students.
9) For semester II Micro-Teaching workshop	8) Was organized by Shri. S.A. Sonwane Sir on 10 th July 2017 to 23 th September 2017 all the staff members helped in guiding students . 9) Was organized by Dr. Pramod Joshi on 2 nd February to 8 th February 2018 . All the Staff members Guided the Student for Micro-Teaching.

III) Students Mentoring, Support System, Community Service & Extension Work.

1) Strengthening Students ‘ Portfolio	1) Students Portfolios were developed formatively and systematically. This facilitated self-reflection amongst the students. Student displayed their portfolios during Campus interview.
2). Student’s participation in different intercollegiate competitions. Sport Participation	2) Students participated in elocution competitions, essay competitions, etc. Participated in inter college sport organized in Govt. college of Education, Panvel on 15 th and 16 th February 2018. College students Won many medals and the Trophy.

<p>3) To submit report of student's daily attendance</p> <p>4) To establish anti-ragging committee and undertake students undertaking</p> <p>5) Social service Camp</p> <p>6) To organize lectures under women development cell.</p> <p>7) Providing a student support mechanism for coaching for competitive examination like TET, NET/SET etc.</p> <p>8) Formal students Welfare Measures Committee.</p>	<p>3) In our college we have separate attendance committee. They supervise daily attendance and take action if they observe irregularity among students counseling is also done by the Professors.</p> <p>4) Anti-ragging committee try to avoid the problems in the college.</p> <p>5) Social service camp organized to brby Dr. S.A. Londhe on 4th December 2017 to 9th Decmeber 2018.</p> <p>6) Lectures are being organized under women development cell and one day workshop was organized 27th February 2017 and Students were given certificate for the same.</p> <p>7) The college conducts orientation for the B.Ed CET Entrance Examinations.Ours Staff members went to the nearby colleges and oriented the student for the B.Ed CET exam.</p> <p>8) Students from low socio-economic backgrounds were given the concession to pay their fees in instalments.</p> <p>The college organized practice teaching lessons for the students who missed out their practice teaching lessons on genuine grounds.</p>
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9) Strengthening Students Placement	<p>9) Mock interview were conducted by the faculty for training the students for the actual campus interviews.</p> <ul style="list-style-type: none"> • Two of ours Students were selected. • All the faculty members work toward preparation of students for job placement. The teachers conduct content enrichment classes right from beginning of the course. There after the students are exposed to innovative and current methodologies to teach each method effectively.
IV Infrastructure and Learning Resources	
<p>1) Upgrading the Library as a Learning Resource.</p> <p>2) Continuous up gradation of Technology.</p>	1) Subscribed E-Journals.
V Innovation and Best Practices	
<p>1) Beautification of campus by planting more trees.</p> <p>2) Celebration of Independence Day</p> <p>3) YOGA day.</p> <p>4) Celebration of Shivaji Jaynti.</p>	<p>1) Every year under social service scheme campus is maintained by planting more trees.</p> <p>2) Independence day was celebrated in the college campus.</p> <p>3) YOGA day was celebrated on 21 June by organizing a workshop lecture by Dr. S.A. Londhe and demonstration by Mrs.M.C.Bharti.</p> <p>4) Dramas and plays were organized with various social problems in society. Students also gave solution to this problem.</p>

5) Celebration of Shri. Abdul Kalamji's jayanti.	<p>5) Guest lecture was arranged on “ Good Reading Habits” and their advantages on 15th October 2017.</p> <p>-Exhibition of various book was arranged in the Library by the students.</p> <p>-Students Took a oath that they would gift books on any occasion to each other and the guest. .</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

Our college is a Govt. college so specific management does not exist. But in August 2010 IQAC was formulated at college. 16 members are part of IQAC we frequently arrange meetings with IQAC for Quality improvement. And we plan our annual calendar as per their valuable suggestions. And try to implement IQAC programmes for fulfillments of objectives decided at the beginning of the year.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	1	-
UG	1	-	-	-
PG Diploma	-	--	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	01	-
Interdisciplinary	-	-	-	--
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√ 2
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni

☐

Parents

☒

Employers

☐

Students

☒

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From the year 2015 B.Ed. 2 years New syllabus is introduced by University of Mumbai which is consisting of four semesters.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research center Affiliation in process. Mumbai University Local Inquiry Committee had visited the college on 1st December 2016 .

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	5+1	1	4	1	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	-	4	-	1	-	-	1	6	1

2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	5	
Presented papers	0	5	1
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In our institution all teachers adopt innovative methods for teaching. For effective transaction they mostly use computers. We organize workshops for practical work. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique , Workshop, Co-teching ,Theme base lesson ,Puppet show etc.

Content Enrichment programme- The students who join the B.Ed have only fair content base. Either because as they have had a long gap in learning or they have never learnt from a teaching point of view. Thus to enrich their content base , the method masters developed the CEP to orient the students to the objectives , methodology, needs of the new age learners and prepare them for the same.

EPIC ICT :- Ed modo- To match strides with the netizens and the changing teaching learning scenario , the teachers educators adopted the online teaching-learning , methodology to cater to all types of learners.

Concept Mapping – This methodology enabled the students to make construction knowledge more visible ,thus enabling them to see the relationship between concepts thus making learning solid.

Blended Learning:-Through this methodology ,offline and online modes of learning was practiced and it enabled them to ,making learning more meaningful.

3D Illumination – This technique enabled the learners to create and work out their own learning experience through designing , developing and doing (3D) . The students were involved in various activities such as creating teaching aids and incorporating theory in simulated lessons.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All Professors attended the training for online

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students F.Y B.Ed

80%

S.Y B.Ed

81 %

2.11 Course/Programme wise

distribution of pass percentage : 2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. F.Y first Sem	41	-	10	40	-	35
B.Ed S.Y Third Sem	16	-	12	88	-	-
M.Ed F.Y first Sem	10	10	30	20	-	-
M.Ed S.Y Third Sem	11	50	50	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC reflects on students' perceptions and teaching staff members suggestions and determines strategies to implement for the subsequent academic sessions . Objectives are decided, yearly planning and time-table is prepared and executed accordingly. If needed remedial teaching is executed. Meetings are organized and Oral feedback is taken by Teaching Staff members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	

Others	
--------	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	1	1	-
Technical Staff	1	0	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teaching staff members of our college are encouraged to take up Minor and Major project .IQAC encourages the staff members to become research guide. Research Center work is progress.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil	nil	nil	nil
Outlay in Rs. Lakhs	nil	nil	nil	nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	0.25			

3.4 Details on research publications

	International	National	Others
Peer Review Journals			2
Non-Peer Review Journals			
e-Journals			
Conference proceedings		12	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	One Year	Mumbai University	25000	12500
Interdisciplinary Projects	--	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	--	--
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					3
Sponsoring agencies					1. Self finance workshop in arts and drama. 3. Bal Vaidnyanik Congress Parishad – workshop in science project. 4. Personality development workshop in association with mahavir international

3.12 No. of faculty served as experts, chairpersons or resource persons

6

3.13 No. of collaborations

International

National

Any other 3

2

1

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

-

From Funding agency

MUMBAI
UNIVERSITY

From Management of University/College

25000/-

Total

-

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

3.16 No. of patents received this year

	Granted	-
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Two faculty recognized as research guide.

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			1			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3

4

3.19 No. of Ph.D. awarded by faculty from the Institution

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

 SRF

-

 Project Fellows

-

 Any other

1 (BARTI)

3.21 No. of students Participated in NSS events:

University level

-

 State level

-

National level

-

 International level

-

3.22 No. of students participated in NCC events:

University level

-

 State level

-

National level

-

 International level

-

3.23 No. of Awards won in NSS:

University level

-

 State level

-

National level

-

 International level

-

3.24 No. of Awards won in NCC:

University level

-

 State level

-

National level

-

 International level

-

3.25 No. of Extension activities organized

University forum

--

 College forum

12

NCC

--

 NSS

--

 Any other

1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Zilha Parishad and Panchayat Samiti and Municipal Corporation Panvel Election duty for teaching staff and Non teaching staff.
- Survey of women's status projects by students under Department of Lifelong Learning and Extension of Mumbai University.
- CTE workshop :- Twelve workshop were organised.

Sr.No	Workshop	Date
1	Education for Enjoyment	February 2018
2	Yoga (English Medium Teachers)	27 March 2018
3	E-Learning Apps	28 March 2018
4	Classroom Walls Education Beyond	02 April 2018
5	English-Activity Based Teaching	06 April 2018
6	Understanding Self	07 April 2018
7	Lesson Planning Workshop	9/10 April 2018
8	Yoga-Need of the	13 April 2018
9	Action Research	20/21 April 2018
10	Maths-Activity Based Learning	23 April 2018
11	Science-Activity Based Learning	24 April 2018
12	Role of Teacher in Personality Development	28 April 2018

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.4 acres	-	-	3.4
Class rooms	4	-		4
Laboratories	4	1 (Curriculum Lab)		5
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computer -1 and Printer 1 The demand has been made but we haven't received the Computer and Printer.			
Value of the equipment purchased during the year (Rs.)	58026/- Fifty Eight Thousand Twenty six Rupees.			
Others	Books	22900/-Twenty Two Thousand Nine Hundred Rupees Only.		

4.2 Computerization of administration and library

In our institution salary bills, contingency bills, student's information, students reports, MIS information, NAAC reports and admission procedure is computerized. All books are registered on computer in the library. Our library has the facility of wi-fi of students and staff members. SOUL software purchased for the Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1200		298	72745	1498	
Reference Books	1038	-	0	-	1038	
e-Books	-	-	-	-		
Journals	21		20	10659	21	
e-Journals	-	-	-	-		
Digital Database	1	-	1	34500/-	2	
CD & Video	11	-	12	23	23	
Others (specify)	-	-	-	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		10				3	1 – M.Ed. 2-Library 1-IQAC 1- Exam 1-Seminar Hall	
Added								
Total	19	10				3	6	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Teaching Staff Members were given training for online evaluation by University of Mumbai.
- 2) Y.C.M.O.U. B.Ed. students are given training in computer. Internet access is available in computer lab.
- 3) Safe and ethical ways of using ICT was taught to Students.
- 4) Students were taught ICT for research students were also taught ICT for collaborative project for problem solving.
- 5) Group projects to be done in digital format.
- 6) Use of ICT for making classroom processes inclusive.
- 7) Use of ICT in Evaluation Research was taught to the student.
- 8) Use of ICT for administration was taught to the students .
- 9) Students were taught to develop a CAI package using ADDE model of instructional design.
- 10) The street play for 'Udan festival' was uploaded on youtube.

4.6 Amount spent on maintenance in lakhs :

i) ICT	200000
ii) Campus Infrastructure and facilities	100000
iii) Equipments	-
iv) Others	90000
Total :	390000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Some of the teachers are IQAC members. To develop awareness about student support services some of the activities are carried out namely tree plantation, beautification of campus, availability of gymkhana equipments, health centre, feedback of different lessons and availability of laboratory etc. Enhancing professional competency programme in drama and art was conducted. Personality development workshop, conducted. Projects under D.L.L.E. of survey of women's status were completed.

5.2 Efforts made by the institution for tracking the progression

Feed back to students for internal exams, workshops, practice lessons, cultural activities is given in writing and orally. Rank holders are felicitated by giving prizes on teachers day. Comparative results are displayed on college Notice board.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
59	21	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%
	--	-

Women

No	%
-	-

	Academic Year 2016-18						Academic Year 2017-19					
General	SC	ST	OBC	sbc	VJNT	Total	General	SC	ST	OBC	NT-C	Total
12	1	14	7	2	1	35	16	7	19	7	-	49

Demand ratio 1:17

Dropout % 2.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our college provides guidance and counseling facilities to students. Notices of entrance exams, vacancies, and competitive exams are displayed on notice board. Books for competitive exams, reference books, general knowledge books, encyclopedias, newspapers are available in library. Individual coaching is given as per demand.

No. of students beneficiaries

38

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

In formally we provide guidance for B.Ed., M.Ed. and others students for major and minor research projects. We have guided B.Ed student for M.ed and Ph.D. Our teaching staff members went nearby general colleges and guided student for B.Ed entrance exam.

No. of students benefitted :-38

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	16	1	---

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	59	National level	-	International level	-
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No. of students participated in cultural events

State/ University level	-	National level	-	International level	-
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	57	150010
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Under social service activities students visited different social institutions and collected information. They prepared a project report.
2. Library in Bus was organised by Mumbai University. On 23/12/2018 Dr P.D.Joshi was the coordinator.

5.13 Major grievances of students (if any) redressed: The suggestion box is kept in the lecture hall. Student's suggestions, grievances are welcomed. In front of one student representative and a teacher, Principal satisfies the student's complaints.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : Enhance the values of creativity, righteousness empathy, gender sensitivity, secularism and social responsibility in the student teacher through comprehensive and facilitators of social change.

Mission: Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the national.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

From the year 2015-16 credit based and grade point based 2 years curriculum is developed by University of Mumbai in which theory is 70% and practical is for 30%. Enhancing professional competency in Reading, Music, Drama, Art, I.C.T. is introduced. One of our faculty members is invited for curriculum development.

6.3.2 Teaching and Learning

Curriculum is implemented as per the guide lines of Mumbai University. All the faculty members are well learned and having more than ten years experience and appointed by M.P.S.C. Students are motivated for learning. Teaching is done with use of I.C.T. Discussion method, question method, problem solving method, demonstration methods are used when and where necessary. Teaching is focussed on interactive mode. Field visits are arranged. Teaching of science is done through Demonstration method. Supervised study is organized. Learning material is provided.

6.3.3 Examination and Evaluation

B.Ed. 2 years semester pattern is implemented from 2015-17. University of Mumbai conducts semester exams. Evaluation is done by central assessment programme in the University continuous Internal Evaluation is done for lessons , class test and various activities for each semester.

6.3.4 Research and Development

Action research is taken for D.Ed. lecturers and Principals. Orientation regarding research is taken. Research books are available in the library. We have send a proposal for research cell of our institution to University and soon it will be started.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our college is Government institution founded in 1970. We have gorgeous old but very strong infrastructure. We have well equipped language laboratory, science laboratory, computer laboratory,. Our library is computerized and having rich variety of books. We have well equipped gym for students at the hostel. Extension of library building is completed. Computer and Xeroxing facility is available in the library. Wi-Fi is installed in the Library. New books was purchased by Library. SOUL software was purchased for the Library. For the 2017-18 298 books were purchased worth Rs.72745/-

6.3.6 Human Resource Management

We try to use human resource maximally and see that all our programmes are completed as per the schedule.

6.3.7 Faculty and Staff recruitment

M.P.S.C. and Government of Maharashtra recruit the staff in the college.

6.3.8 Industry Interaction / Collaboration

We have nearly 25 schools for our practice lesson. We have linkages at local, national level. Such as Konkan Marathi saahitya parishad, Inner-wheel club, Y.C.M.O.U., Rotary club, D.I.E.T., I.T.I., Panvel Mahanagerpalika, Tahasil office, P.W.D., M.T.N.L., Zilla Parishad Alibag, Joint Director office, Director office, Bahai Academy, Pachgani, Andhashradha Nirmulal Samiti, S.C.E.R.T., U.G.C., NAAC Bangalore, Cipla foundation.

6.3.9 Admission of Students

By central admission committee of Govt of Maharashtra 70% students from Mumbai university region, 28% students from other university and 2% students from out of Maharashtra University are admitted.

6.4 Welfare schemes for

Teaching	G.P.F.,G.I.S.,N.P.S., D.C.P.S
Non teaching	G.P.F.G.I.S.
Students	NILL

6.5 Total corpus fund generated

NII

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Govt. of Maharashtra	Yes	Princepal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☐

Not Applicable

For PG Programmes Yes ☐ No ☐

Not Applicable

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question papers, central assessment programme, question bank.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has prepared criteria for autonomy of colleges with NAAC A grade.

6.11 Activities and support from the Alumni Association

Our college is has registered Alumni Association (Reg. No.maharashtra/1700/2010/raigad Date - 21-12-2010). Every year B.Ed. regular students, M.Ed. regular students and YCMOU B.Ed. students are registered as Alumni Members. Every year teacher's day is celebrated by Alumni Association. Outstanding students are felicitated by giving cash prize and memento by Alumni. Alumni Association contributes in beautification of campus, monetary assistance, organization of expert's lectures.

6.12 Activities and support from the Parent – Teacher Association

Feedback is taken from the parents. Meeting with parents is organized and register is maintained.

6.13 Development programmes for support staff

Staff members are motivated to attend orientation, refresher courses by the Government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our campus is itself pollution- free, airy and eco-friendly. We have a total area of 3.4 acres. Situated in the very heart of the city, still is very green and silent zone. Parking for two wheelers and four wheelers is specified. Coconut, Mango, almond, Jamun and other flowery trees and bushes add to the nature of the campus. Cleanliness is strictly maintained. Duties are assigned to sweepers. B.Ed. students through their social service activates constantly keep the campus clean and eco- friendly. Pest control is done monthly by Panvel Municipality. Beautiful garden is maintained in front of Principal's office which adds to the beauty of the campus. Garbage is lifted by Panvel Municipality from time to time. Underground water level is also at very lowest distance which helps to keep campus green and fresh. Still light in college campus with the help of solar energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) The innovative instructional methodologies adopted and implemented by the various subject teachers brought in holistic learning and were appreciated by the students as they benefited immensely.
- 2) The community work project of English communication and mathematic tutorials has helped the vernacular medium students to do well in their studies and exams.
- 3) The poster competition and cleanliness drive to mark the Swach Bharat Abhiyan campaign instilled in the students to need themselves and the surroundings clean.
- 4) Environment day – Planted trees in college campus.
- 5) Vachan Prerna Divas was celebrated with lecture given by Shri. Chandrakant Madvi .Secondly the B.Ed students organized book exhibition.
- 6) Workshop for EPC-I Reading and Reflecting workshop for EPC-II Dance and Drama.
- 7) Various programme were organized under Kuls for eg. Prayers celebration of various festivals, National festivals, Jaynti.
- 8) Various programmes were organized under clubs, Marathi Day, Hindi Day , Science Day and Geography Day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Perspective Plan for Academic Year 2016-17	
Plan Of Action	Achievements
I) Institutional Quality Endeavors :-	

<p>1) Offering New Programmes: (Academic)</p> <p>2) Department of Life Long Learning and Extension.</p> <p>3) University orientation programme.</p> <p>4) To arrange programmes under D.L.L.E</p>	<p>1) Application for seeking permission for opening Research Center from University of Mumbai (NOC). The Local Inquiry Committee visited in the month of November 2016.</p> <p>2) Dr.S.A. Londhe attended the orientation on 11/7/17 and 23/11/2017 with student manager.</p> <p>3) Students gave extra 7 school lessons on population Education.</p> <p>4) Prepared students is participate in “Udan festival” in street play.The play was also uploaded on ‘youtube’</p>
<p>II) Academic (Teaching- Learning –Evaluation) & research Output</p>	
<p>1) . To organize different activities of Kuls</p> <p>2) To organize orientation courses and workshops under Extension Dept.</p> <p>3) To organize National conference in Education Theme Quality Improvement in Teacher Education..</p> <p>4) Students Action Research Projects</p>	<p>1) Each teacher is related with one mentoring group. This group is called Kul. All cultural activities are organized by Kuls.</p> <p>2) This year we are organized orientation courses and workshops for secondary school teachers under CTE.</p> <p>3) The National conference was organized 12th January 2017.</p> <p>4) The student teachers take other relevant area/topics for research as a part of their project work under the</p>

<p>5) To send Teaching staff members Short term course/Refresher course</p> <p>6) Innovative Lesson workshop & Lesson Planning.</p> <p>7) Unit test Workshop</p> <p>8) Internship Workshop in the College</p> <p>9) Internship in School</p> <p>10) For semester II Micro-Teaching workshop</p>	<p>guidance of the faculty members.</p> <p>5) Dr. S.M. Sarvankar attended the Short term course of Mumbai University in the Month of September.</p> <p>6) Was organized by Shri. S.A. Sonwane Sir. The teaching staff members demonstrated lesson for Theme based lesson and Co-teaching lesson.</p> <p>7) Was organized by Shri. S.A. Sonwane Sir. All the teaching staff members participated in the workshop.</p> <p>8) Was organized by Shri. S.A. Sonwane Sir on 25th June 2017 to 02 July 2017. All the teaching staff members participated in the workshop.</p> <p>9) Was organized by Shri. S.A. Sonwane Sir on 04th July 2017 to 17th September 2017 .</p> <p>10) Was organized by Dr. P.D.Joshi All the Staff members Guided the Student for Micro-Teaching.</p>
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III) Students Mentoring, Support System, Community Service & Extension Work.

1) Strengthening Students ‘ Portfolio	Students Portfolios were developed formatively and systematically. This facilitated self-reflection amongst the students. Student displayed their portfolios during Campus interview.
2) . Student’s participation in different intercollegiate competitions. Sport Participation	2) Students participated in elocution competitions, essay competitions, etc. Participated inter college sport organized in Government College of Education, Panvel on 15 th and 16 th February 2018. College students Won many medals and the Trophy.
3) To submit report of student’s daily attendance	3) In our college we have separate attendance committee. They supervise daily attendance and take action if they observe irregularity among students.
4) To establish anti-ragging committee and undertake students undertaking	4) Anti-ragging committee tries to avoid the problems in the college.
5) Social service Camp	5) Social service camp organized by Dr. S.A. Londhe on 4 th to 9 th November 2017 at Vakadi village . Students also conducted a social survey.
6) Providing a student support mechanism for coaching for competitive examination like	6) The college conducts orientation for the B.Ed CET Entrance Examinations. Our Staff

<p>TET, NET/SET etc.</p> <p>7) Formal students Welfare Measures Committee.</p> <p>8) Strengthening Students Placement</p>	<p>members went to the nearby colleges and oriented the student for the B.Ed CET exam.</p> <p>7) Students from low socio-economic backgrounds were given the concession to pay their fees in installments.</p> <p>The college organized practice teaching lessons for the students who missed out their practice teaching lessons on genuine grounds.</p> <p>8) Mock interview were conducted by the faculty for training the students for the actual campus interviews.</p> <ul style="list-style-type: none"> • Two of ours Students were selected. • All the faculty members work toward preparation of students for job placement. The teachers conduct content enrichment classes right from beginning of the course. There after the students are exposed to innovative and current methodologies to teach each method effectively.
<p>IV Infrastructure and Learning Resources</p>	
<p>1)Upgrading the Library s a Learning Resource</p> <p>2) Continuous up gradation of Technology</p>	<p>1) Subscribe E-Journals</p> <p>2)Six CCTV's has facilitated supervision of each room where it has been installed. It also facilitates back up data of the footage</p>

	for about a month, unless saved in external storage
V Innovation and Best Practices	
1) Beautification of campus by planting more trees. 2) Celebration of Independence Day 3) YOGA day	1) Every year under social service scheme campus is maintained by planting more trees. 2) Independence day was celebrated in the college campus. 3) YOGA day was celebrated on 21 June by organizing a workshop lecture Dr.S.A.Londhe and Demonstration by Smt M.C.Bharti.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Two Best Practices :-

- 1) EPC-I (Enhancing personal competencies) :- Reading and Reflecting students organized a programme Vachan Prerna Divas on Abdul Kalamji Jaynti on 15th October in college campus.
Lectures were arranged on good reading habits and their advantages Shri. A.K. Shaikh and –Shri. Chandrakant Madvi were called for guest lecture.
Exhibition of books was arranged for the students in the college library. Students took a with oath gift books to each other on various occasions.
- 2) Workshop for all the students under the Internal complaint committee was organized, where the students were made aware about harassment and how the complaints should be logged in the college. Students presented a Drama on problems and harassments in college campus.
- 3) **Shivaji Maharaj Jayanti** was celebrated with lots of values in the college . Students in 6 groups had to present drama with certain social values and problems. The students also had to give solutions for these social problems in our society.



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Brief on SWOT analysis specify 3 major parameters under SWOT

Strengths:-

- The building is built in the year 1948 .The construction is old but still intact & in well good condition .The building maintenance is done by P.W.D. We have total built up area of 5795.68m²
- Though not very advance facilities available to students still all the required facilities are provided by the institution.
- We have large, airy classrooms, all the classrooms are on the ground floor.
- The environment is very pleasant having more plantation to add to its greenness
- Spacious playgrounds are also available.
- There are separate rooms for every dept.
- There are separate hostels for boys and girls in the same campus.
- For minority students (girls) separate hostel is also available.
- The college is situated on N.H.-4.It is at walkable distance from Panvel S.T.Stand and railway station. All other necessary services like hospitals, stationary shops, hotels etc. are near to college.
- Ample space for parking is available in the campus.
- Though in the heart of the City, still we have a very calm, quiet, healthy atmosphere. So it definitely affects student's learning.
- Joint Director's office also placed in our campus.
- Separate toilets and rest room are also available for boys and girls.
- We have separate labs such as language lab, science lab, computer lab, psychology lab.
- Our library is well equipped with total No. of Books – 13483
- All books in the library are registered on computer. Student – book – ratio- 1:228

Weaknesses

- Vacancies to be recruited –

1. (Librarian)
2. (Head clerk and superintendent)
2. (Peons)

We try to overcome these few weaknesses by using following remedies.

Remedies – Lecturers are appointed on CHB : Dr. Sunita A. Londhe History method

Mrs. Meena C. Bharti –Hindi method

- Librarian:- Ms .Jyoti Ramteke is also appointed on clock hour basis. They contribute in the college activities whole heartedly. For non teaching staff - they are motivated to use their maximum capacity. Sometimes one of the peons Smt. Kadam helps in completing the office correspondence urgently.

- In our institutional geographical area there are no foreign universities of teacher training. Hence we can't interact with such universities.

Opportunities:-

- We have separate extension dept. of state govt. for in service training.
- Our college is upgraded as C.T.E
- If we utilize our strengths at optimum level we have potential to go towards excellence
- Our college is only one Govt. B. Ed .college in Raigad district.

Threats:-

- Our college campus is surrounded by hutments.

Unwanted activities create problems and make educational environment

Librarian:-

Ms .Jyoti Ramteke is also appointed on clock hour basis. They contribute in the college activities whole heartedly. For non teaching staff - they are motivated to use their maximum capacity. Sometimes one of the peons helps in completing the office correspondence urgently.

- In our institutional surrounding area Marathi medium school and aided Z.P. school are getting poor response from students. Competition among English medium schools and international schools is increasing. Hence there is very little scope for our students to get employment.

Strengths:- The building is built in the year 1948 .The construction is old but still intact & in well good condition .The building maintenance is done by P.W.D. Though not very advance facilities available to students still all the required facilities are provided by the institution. We have large, airy classrooms, all the classrooms are on the ground floor. We have total built up area of 5795.68m².The environment is very pleasant having more plantation to add to its greenness .Spacious playgrounds are also available. There are separate rooms for every dept. There are separate hostels for boys and girls in the same campus. For minority students(girls) separate hostel is also available. The college is situated on N.H.-4.It is at walkable distance from Panvel S.T.Stand and railway station. All other necessary services like hospitals, stationary shops, hotels etc. are near to college. Ample space for parking is available in the

campus .Though in the heart of the City, still we have a very calm, quiet, healthy atmosphere. So it definitely affects student's learning. Joint Director's office also placed in our campus. Separate toilets and rest room are also available for boys and girls. We have separate labs such as language lab, science lab, computer lab, psychology lab. All books in the library are registered on computer

Threats:-

- Our college campus is encroached by hutments.
- Unwanted activities by the hutments create problems and make educational environment unhealthy

Opportunities:-

- We have separate extension dept. of state govt. for in service training.
- Our college is upgraded as C.T.E
- If we utilize our strengths at optimum level we have potential to go towards excellence
- Our college is only one Government B. Ed .college in Raigad district.

8. Plans of institution for next year

- 1) To organize National conference for Year 2018-19.
- 2) To strengthen the infrastructure.
- 3) To get the painting work for college building and classrooms.
- 4) To strengthen placement cell.
- 5) Repairing work in Language Laboratory.
- 6) To develop the curriculum laboratory.
- 7) To open Research centre in college campus.
- 8) To install SOUL software in college campus.
- 9) To buy more books in Library for B.Ed ,M.Ed and P.hd students.
- 10) To publish the college magazine 'Vidyanidhi'.
- 11) To publish the ISSN.No2319-9962 magazine 'Beacon'

Name:- Mrs. Meena C.Bharti

Associate Professor

Signature of the Coordinator, IQAC

Name : Dr. Raamaa A. Bhoslay

Principal

Signature of the Chairperson, IQAC
