



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Government Colleg Of Education panvel
• Name of the Head of the institution	Dr. Suvidyaa M. Sarvankar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8888181250
• Mobile No:	9969106724
• Registered e-mail	govt_becollege@rediffmail.com
• Alternate e-mail	suvidya.sarvankar@gmail.com
• Address	N.H.4, Old Mumbai Pune Highway Panvel Tal- Panvel Dist- Raigad.
• City/Town	Panvel
• State/UT	Maharashtra
• Pin Code	410206
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mrs. Bijali Dadpe				
• Phone No.	02227453000				
• Alternate phone No.	02227453000				
• Mobile	9763386705				
• IQAC e-mail address	govt_bedcollege@rediffmail.com				
• Alternate e-mail address	gcepnaac@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/01/2019-2020_AOAR.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://panvelbedcollege.org/welcome/wp-content/uploads/2022/03/year_plan_2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.1	2017	07/11/2017	15/03/2022
6. Date of Establishment of IQAC			01/08/2010		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NILL	NILL	NILL	NILL	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>organization of webinar IQAC is always promoting and helping various educational activities to received excellence in every field. Our Scope of working is also very vast. apart from the academic activities be also try to keep our campus pollution free and environment friendly. We plant trees and maintain the campus ecofriendly. following are the few significant contribution made by IQAC during the current Year.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Arrangement of webinar	Science mandal arranged webinar on Understanding Universe with scientific temperament	
Publication of Research magazine Beacon	College Published Research magazine Beacon	
Arrangement of Online Lectures	Due to pandemic college organized online lectures	
Arrangement of Online Internship	Due to Pandemic college organized online internship and training related to preparation of online internship is given	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Govt College of Education Statutory Body</td> <td>10/05/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Govt College of Education Statutory Body	10/05/2022
Name	Date of meeting(s)				
Govt College of Education Statutory Body	10/05/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>16/01/2020</td> </tr> </tbody> </table>		Year	Date of Submission	2020	16/01/2020
Year	Date of Submission				
2020	16/01/2020				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	3				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	127				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	92				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	50
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	6
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	3.09047
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
B.Ed curriculum is designed by the University of Mumbai according to	

the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is Functioning and maintaining the overall quality. At the beginning of academic Year Meeting is organized for planning. Each faculty Plans for Workshops, Seminars, & other practical work. Annual planning is done .Experts are invited to deliver lectures, demonstrations in each department. Students are involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. Students write their reflections in reflective journals. Every activity is evaluated by mentor. By observing his participation and overall impact they evaluate them. Sometimes presentations of each practical works is held. Mentor tries to develop student's overall personality by providing different opportunities to him/her like head of the Group, All these healthy practices of curriculum implementation makes our delivery easy and effective. Various guest lectures are organized to develop student's competencies as well as personality development. All the students get equal opportunity for development.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, B.Ed. the college completes the assessment process as per the internal assessment scheme given in the syllabus.

The salient features of continuous internal assessment in the college are as below:

1) Internal evaluation planning is given at the beginning of each session.

2) Curriculum Enlightenment Action Session is organized in which internal evaluation process is enlightened. The whole process of quality assessment is done in a timely manner, impartially and objectively. (Scheme of assessment and examination is explained.) The role of everyone in this process is explained.

- 3) Internal assessment is conducted as per the given plan.
- 4) According to the nature of the demonstration work, the opportunity is given to do the demonstration work individually and in groups.
- 5) Considering the performance and quality of each work, evaluation is done according to the evaluation criteria and reimbursement is given. Opportunity is given for improvement.
- 6) Considering the language problems of the college students, they are given an opportunity to give answers in both Marathi and English.
- 7) After evaluating essay writing, class test, assignment, internship work, project based work etc., marks / grade sheets are presented to the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this teacher training college daily paripath, Kul and Mandal programmes, Birth Death anniversary, Hindi din, Marathi din Social Service activity, Tree plantation, Swachhata abhiyan are arranged for developing professional ethitics, gender parity, human values and Environmental awairness.

Independence day, Republic Day, Constitytion Day are observed for developing professional ethics in our trainee teachers.

Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality and women's empowerment are consciously sought in the trainees.

Through internship activities, student teachers acquire professional skills and values through training.

Apart from this, interdeciplinary courses like Gender school and Society in the curriculum of Mumbai University, peace education, gender equality, women empowerment and environmental awaressthrough environmental education as well as sustainable education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted only after full feeling the condition laid by central admission process & declared to be eligible to get admission for B.Ed course after passing CET exam which assesses students aptitude ,attitude, logical thinking , reasoning ability & teaching competencies Medium of instruction is given according to their demand and skill. At the entry level college conduct the activity like meet the staff in which students allaround personality , special skills special abilities are taking into consideration.Orientation about B.Ed course in detail given by every faculty members.Students are admitted only after full feeling the condition laid by central admission process. Students are declared to be eligible to get admission for B.Ed course only after passing CET exam which assesses students aptitude ,attitude, logical thinking , reasoning ability & teaching competencies .At the time of B.Ed admission process counselling is done by committee members. Medium of instruction is given according to their demand and skill. At the entry level college conduct the activity like meet the staff in which students allaround personality , special skills special abilities are taking into consideration. latest information regarding college facilities is uploaded on the college website

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
38	6

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has mentoring arrangements in which subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plan, selection of appropriate/innovative method of teaching, online as well as offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing like Group Discussion, Small Group Exercise, Assignment, Quiz, Case Study, Project based, concept-based learning, co-operative learning system. Through their pedagogy lecture Student-teacher are introduced with various different learning strategies according to their selected method. Mentoring arrangement in this regard is essential in order to actualize the participatory approach in the teaching - learning process. Special lectures/seminars/conferences are organized to encourage and motivate Student-teacher for online teaching and learning. All teachers were using Google Classroom Application to teach their respective subjects. WhatsApp groups were created for all Student-teacher to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom & Goggle Meet Apps. Some Assignment topics were assigned through PPT presentation & group discussion on it. In Lectures Student-teachers participated in various faculty development programs for enhancing their ICT skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution all teachers adopt innovative methods for teaching. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique, Workshop, Co-teching, Theme base lesson, Puppet show etc.

Content Enrichment programme- The students who join the B.Ed have only fair content base. Thus to enrich their content base , the method masters developed the CEP to orient the students to the objectives , methodology, needs of the new age learners and prepare them for the same. EPIC ICT :- Ed modo- To match strides with the netizens and the changing teaching learning scenario , the teachers educators adopted the online teaching-learning , methodology to cater to all types of learners. Concept Mapping - This methodology enabled the students to make construction knowledge more visible ,thus enabling them to see the relationship between concepts thus making learning solid. Blended Learning:-Through this methodology ,offline and online modes of learning was practiced and it enabled them to ,making learning more meaningful. 3D Illumination - This technique enabled the learners to create and work out their own learning experience through designing , developing and doing (3D) .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment activities of Theory component - Part - A (Core Courses, Elective Courses and Interdisciplinary Courses consist of 40

marks. Practical component of Part B Project Based Course:

* Semester Wise detail documentation of the activities carried out under Project Based Course.

a) Semester 1 - Project Based Course 1 ----50 Marks

b) Semester 2- Project Based Course 2---- 100 Marks

c) Semester 3- Project Based Course 3 ---- 200 Marks

d) Semester 4 - Project Based Course 4 ---- 150 Marks

* Ability Courses 100 Marks : Two courses 50 Marks each (Detailed documentation of the courses)

a. Semester 1 - Critical Understanding of ICT.

b) Semester 4 - Reading and Reflecting on Texts.

* Any one Audit Course (Understanding the Self, Drama and Art in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Internal examination is transparent time bound and efficient. In our college, there is no grievances. As we display the time table of internal examination before starting the first semester. Our college implement the evaluation process by taking self evaluation, peer evaluation and teacher evaluation.

Our college send the internal marks within time to Mumbai University. In this way Our mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Understand basic concepts and ideas of educational theory through University Syllabus. Build understanding and perspective on the nature of the learner, diversity and learning. Comprehend the role of the systems of governance and structural - functional provisions that support school education. Develop understanding about teaching, pedagogy, school management and community involvement. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT. Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses on contemporary Indian society and education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system of academic audit in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation). The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of B.Ed course is based on written examination .the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes By giving feedback

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://panvelbedcollege.org/welcome/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is affiliated to University of Mumbai and our DLLE activities are controlled by the University of Mumbai. Motto of DLLE is Reach to Unreached. In this college we have Population Education

Club activity headed by Department of Lifelong Learning & Extension, University of Mumbai. Activities throughout the year like Lessons on population growth, Social awareness activities and Uddan festival were conducted. They are converting Student-teachers into responsible citizens of the country. Through Essay writing activity subjects are related to society issues to spread awareness about health care, cleanliness, energy conservation, environment protection, social equality, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching, Learning we have total area of campus which in very ample. total built up area is we have the following.

- 1) total number of classrooms - 06.
- 2) smart classroom having - computers
- 3) one multipurpose hall - ccapacity - 150 students
- 4) language laboratory -01
- 5) science laboratory - 01
- 6) fitness center in seperate bulding.
- 7) sports - indoor
- 8) sports ground outdoor- volleyball, kho - kho, running,,kabaddi, badminton.
- 9) library with reading room for 30 students.
- 10) seperate boys and girls hostels in the campus.

All the classrooms are airy, we have eco friendly campus, away from highway raffic, silent perfectly suitable for study atmosphere

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/photo-gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- 1) sports ground outdoor- volleyball, kho - kho, running,,kabaddi, badminton.
- 2) library with reading room for 30 students
- 3) Sarswati hallfor cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/photo-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

Number of Classrooms and seminar halls with ICT facilities - 3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://panvelbedcollege.org/welcome/photo-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better

during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://panvelbedcollege.org/welcome/opac-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Campus has wifi facilities. all computers have Internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Science Laboratory is used by science and maths method students. Library facility is used by B.ed M.Ed and Phd Students. Sportsroom is there with equipments require to conduct indoor and outdoor sports. Computers are used for conducting online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://panvelbedcollege.org/welcome/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes we have registered alumni association in our college. With the help of alumni association we arrange educational programme, social activities and co-curricular activities. Alumni association distribute the prizes for ranker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Enhance the values of creativity, righteousness empathy, gender sensitivity, secularism and social responsibility in the student teacher through comprehensive and facilitators of social

change.

Mission: Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the national.

Formation of 3 kul and 3 mandal was done. In which various program was conducted like science webinar ,Poster making,poem telling,Essay competition etc.which help the student to built the social responsibility,creativity,gender equality.

Also help the student to develop overall development as various presentation and speech given by the student.

File Description	Documents
Paste link for additional information	https://youtu.be/_oNNnUBYHJQ
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different Committees activities of the college. He or she has given full freedom to organize the activities for betterment of institution with concern of Principal. For Internship students are equally divided in 6 mentor groups. Sometimes supportive staff is used for smooth running of the administrative work. Parent teacher association and local advisory committee suggest their opinions. Our stake holders also suggest their opinions. College development committee take decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and LMC. Students are divided in different Kuls and Clubs School Internship groups. Equal time duration is given to each Kul for organizing different activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Syllabus Implementation Curriculum is implemented as per the guidelines of Mumbai universities all are faculty members are well learned and having more than 15 years experience and appointed by MPSC. Students are motivated for learning. Teaching is done by use of ICT PPT Discussion method demonstration method Problem solving Method s are used when where necessary teaching is focused on interactive modes field visits for different subjects are arranged. Exam and Evaluation contiuous internal evaluation is done for lessons class tests and various activites for various semester Research and Development Action research workshop was orgnised for B.Ed students. Proposals of Phd students are first kept for approveal of college research recognition committee. After approval from college research h recognition committee proposal are sent to university of Mumbai for approval. Library, ICT and Physical Infrastructure / Instrumentation we have gorgeous old but very strong Infrastructure we have WiFi installed in library. Human Resource Management We Try to use human resource maximally and see that all our programmes are completed as per scheduled. Linkages we have near by three schools for our practice lessions/ internship we have linkeages at local national level . such as konkan marathi sahitya parishad YCMOU DHE pune UGC

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Accommodation for boys and girls in the college is provided in the hostel at very reasonable rates. The cost of staying in a hostel for 6 months is only Rs. 2000 / -. In the hostel, each student is provided with a bed, a chair, a table, a pillow, a bed sheet and a cupboard. for girls minority girls is provided. . At present, due to Covid, the students do not stay in the dormitory.

Maitri Sangh and B.Sc. C. Cell (Backward Classes Committee) has been set up. Under that, information of student interest is given to the student teachers through lectures. The chairman of both these committees is the principal of the college, Hon. Dr. Sarvankar is the secretary. Nilima More looks at the work. Student Representative of Backward Classes Committee Shri. Sakharam Nirgude is the female student representative. Priyanka Ghatal has worked in the academic year 2020-21. Jayesh Shingada as the student representative of Maitri Sangha and Ku. Priyanka Ghatal has acted. A placement officer has been appointed as a professor in the college and in the academic year 2020-21, a total of 10 student teachers have started working (as teachers).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff Non-Teaching Staff GPF, GIS, DCPS, NPS GPF, GIS, DCPS, NPS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As this is the government institution performance appraisal system is

decided by higher and technical education department for teaching and non teaching staff as per format all teaching and non teaching staff submit performance appraisal system to principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

institution conduct internal audit by principal and external audit regularly by senior auditor of joint director of Konkan Region Office. as our institution is government institution, we follow all the rules and regulations of state government. we have internal as well as external audit. For regular B.ed course fee structure is decided by government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee, and other activity fee is deposited in govt. PLA account. At the beginning of every academic our college development committee organised meeting for purchase of different equipment and other expenditure. Eight monthly and annual budget. We submit PLA budget to the Director and after his approval only budget is sanctioned. At college level we have stock verification. They checks the receipts of purchase of equipments, maintained the register and department wise registers too. financial Audit is done by senior auditor a member of Account General office. He verifies each financial entries and bank accounts. for our M.Ed Course we have self supporting financial support. fees structures is also decided by the state government. we do external audit from recognized and approved agencies for expenditure of fees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

institution conduct internal audit by principal and external audit regularly by senior auditor of joint director of Konkan Region Office. as our institution is government institution, we follow all the rules and regulations of state government. we have internal as well as external audit. For regular B.ed course fee structure is decided by government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee, and other activity fee is deposited in govt. PLA account. At the beginning of every academic our college development committee organised meeting for purchase of different equipment and other expenditure. Eight monthly and annual budget. We submit PLA budget to the Director and after his approval only budget is sanctioned. At college level we have stock verification. They checks the receipts of purchase of equipments, maintained the register and department wise registers too.financial Audit is done by senior auditor a member of Account General office. He verifies each financial entries and bank accounts. for our M.Ed Course we have self supporting financial support. fees structures is also decided by the state government. we do external audit from recognized and approved agencies for expenditure of fees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Audit Type External Internal Yes/No Agency Yes/No Authority Academic
 Yes University of Mumbai Yes Principal Administrative Yes Government
 of Maharashtra Yes Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the begining as per syllabus year plan is prepared for conducting activities through out the year for the teaching learning process and accordingly activities are planned and in IQAC meeting information regarding it's progress is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute strives for the promotion of gender equality for the college. In the academic year 2020-2022 in the college, the number of teachers-trainees in the second year of B.Ed. The number of female trainees was 33 women + 17 men = 50. There were more females than males. Due to the constant increase in the number of women as compared to men, various facilities are provided in this college especially for the promotion of gender equality. There are two separate hostels for women in the college premises. There is a common room. The college building has a separate common room for women. In the academic year 2020-21 in the college, the teacher-trainers was male-1/2 and female-5/6. The number of female professors is more, due to the covid-19 situation in the academic year 2020-21, the college was taken online. Due to the covid-19 situation in the academic year 2020-21, the college was taken online. In this situation, the college undertook online activities for the promotion of Gender Equality throughout the year.

File Description	Documents
Annual gender sensitization action plan	1) Savitribai Phule Jayanti. - 03/01/2021. 2) Womens Day - 08/03/2021, 3) Kavi Sammelan - 27/02/2021, 4) Sindhutai Sapkal (Vyakhyan)- 03/05/2021, to 08/05/2021.,
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	A) Saffty and Security, B) Counselling, C) Commeron Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages various types of waste in different buildings and premises. The college uses the alumni, local self-governing bodies (municipal corporations) and the human resources of the college for waste management. Cleaners have been appointed for cleaning the premises related to waste management. The officers, staff and trainees of the college are enlightened through various activities related to waste management and awareness is created. The responsibility of waste management is also given by adopting the premises according to the groups under the guidance of the occasional professor. The students got spontaneous participation in this work.

Waste management in our college is done in three ways namely 1) waste sorting, 2) e-waste management and 3) wastewater management. The waste generated there is classified as wet waste and dry waste.

The students in the dormitory are enlightened in the context of 'waste sorting' and it is implemented by the students. (In the academic year 2020-21, hostels were closed due to Covid 19 conditions.) The college has a large campus. The waste from the leaves and grass of the area is continuously collected and buried in the pit and the resulting manure is applied to the trees in the area.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity in diversity is an important feature of India. Maintaining unity in diversity is an important goal of education in India. In order to achieve this goal, it is necessary to inculcate this value in the place of teachers and trainees. Using this diversity of college trainees, we strive to inculcate the value of 'Unity in Diversity' through a variety of programs and activities in the trainees' place.. The college has three kuls and three Clubs (literature, science, and social sciences). The kuls and clubs are given the opportunity to organize various programs and activities continuously throughout the year like Cultural, regional, linguistic / socio-economic diversity integration activities are encouraged. Daily prayers and rituals through three clans and circles, anniversaries, cultural programs, quiz programs, science exhibitions, oratory competitions, essay writing competitions, handwriting competitions, reading competitions, etc. are organized. Due to covid-19 in the academic year 2020-21, all these programs and activities were carried out online through Zoom App, Meet App, WhatsApp, Google Classroom.. etc. Teacher-trainees continuously participated in various activities throughout the year and presented quality activities. These diverse activities provided an opportunity for the trainees to develop their talents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is a college of education, teachers and trainees are constantly striving to create awareness about the constitutional values, duties and responsibilities required to make them responsible citizens of the country. Freedom, equality, fraternity, justice, democracy, etc. In order to inculcate values and principles, the following activities / programs were organized in the college continuously throughout the year through online Zoom / Google Meet app. Through these programs, an attempt was made to inculcate the necessary values in the place of a citizen and an ideal teacher in a democratic country. These activities are as follows: 1) College students were divided into three kuls and daily prayers and paripathas were organized by each kuls from 11.00 am to 11.15 am throughout the year. In this national anthem, daily news, almanac, special day, various prayers, introductory reading of constitution, shloka, moral story, Mumbai University song, Pasayadan, Maharashtra song, patriotic songs, etc. were performed. 2) Independence Day (15-8-2020), Constitution Day (26/11/2020), Republic Day (26/1/2021), Maharashtra Day (1/5/2021) and inculcate constitutional values were organized in the college to create patriotism about India. In this, the trainees presented various cultural programs online. 3) Colleges organized social work activities to inculcate values in teacher- trainees in order to create awareness among the trainees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrated the following events in the institutional areas

1. Independence Day (15th august 2020)
2. Republican day (26th january 2021)
3. Constitutional Day (26th november 2020)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GOVERNMENT COLLEGE OF EDUCATION, PANVEL

BESTPRACTICE 2020-21

In the year 2020-21 due to the covid-19 effect all the Best Practices has taken through online sources . Since best practices has taken online but it has done amazingly and very actively by

students and the professor`s .Considering our vision we try our best to overall development of our students for that we practice following Best Practices:

{1}.BEACON(Research Journal) {2}.Kul Activity {3}.Club Activity {4}.Prayer & Routine(Paripath) {5}.Social service workshop {6}.Webinar {7}.Marathi Day (27 February) {8}.Teacher`s Day (5 September) {9}.Celebration of Constitutional Day (26 November) {10}.Vachan Prerna Din(Celebration of birth anniversary of dr. A.P.J.Abdul Kalam) {11}.Quiz {12}.Online Internship. {13}.Alumni Literary Festival and Poetry Conference(Kavi Sammelan)

Below is some of the characteristical Best practices which was done in our college:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is a government college. The college has a large number of rural and tribal students especially from Thane, Palghar and Raigad districts. The number of socially, economically and regionally backward students is high. Due to the situation of COVID 19 in the academic year 2020-21, the training of the trainees was conducted online. Students from different types of dormitories had to complete the training online as the dormitories were closed. Most of the students completed their training online by setting up huts in their fields / sitting under the trees. The college built the strength to overcome the situation and face the crisis in their place. The trainees completed their teacher training without further ado. While completing this training, it was observed that the qualities and values of punctuality, honesty, co- operation, diligence, overcoming of situations, loyalty to education, etc. were developed in the students. 2) Due to COVID 19 situation, Mumbai University decided to take online exam. Our college represented a group of 10-12 pedagogical colleges . Completed B.Ed / M.Ed University examinations for all semesters of all the colleges in the cluster college properly. The university congratulated the college

in this regard.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To start B.A. B.Ed integrated course. We have already submitted proposal for 4 years integrated B.A. B.Ed course. We have enough infrastructure and facilities for this course. Honorable director of higher Education accepted our proposal. Considering the demand of this course we are successfully going to run this course with the guidance of honorable director, Government of Maharashtra and University of Mumbai. 2) To organize B.Ed. inter-college sports competition after covid 19. 3) To make the campus more beautiful by planting trees