



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE OF EDUCATION PANVEL
Name of the head of the Institution		Dr. Raamaa Aashwin Bhoslay
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02227453000
Mobile no.		8380096116
Registered Email		govt_bedcollege@rediffmail.com
Alternate Email		teachereducation@rediffmail.com
Address		N.H.4, Old Mumbai Pune Highway Panvel Tal Panvel Dist Raigad
City/Town		Panvel
State/UT		Maharashtra
Pincode		410206

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mrs. Sanjeevani Paithankar			
Phone no/Alternate Phone no.		02227453000			
Mobile no.		9022530644			
Registered Email		govt_bedcollege@rediffmail.com			
Alternate Email		teachereducation@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://panvelbedcollege.org/welcome/wp-content/uploads/2018/12/AOAR_2017-18.pdf">http://panvelbedcollege.org/welcome/wp-content/uploads/2018/12/AOAR_2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.50	2013	01-Dec-2013	01-Dec-2018
3	A	3.14	2018	01-Dec-2018	01-Dec-2023
<b>6. Date of Establishment of IQAC</b>			01-Aug-2010		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
National Conference	22-Dec-2018 1		50		

No Files Uploaded !!!

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Research center for Ph D. and M. Phil. Started

Publication of research journal, BEACON and Yearly college magazine, Vidyanidhi

Organisation of Workshops for Secondary Teachers under CTE Scheme

Purchase of Books

Co-Curricular Competition

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
----------------	-----------------------

To organise National Conference for the year 201819	National confernce was organise on the subject Information and Communication Technology on 23122018
To Strengthen the infrastructure	The work of Smart Classroom is in progress. Renovation of Geography room is completed Renovation and Painting Works for Main Building and Classroom is completed
To Strengthen Placement Cell	Two Institutions/ Agencies Approched College and Conducted Interviews for Placements
Repairing Work in Language Laboratory	Painting and renovation works of Language Lab is completed
To develop Curriculum Laboratory	Curriculum Laboratory is Develop in Seperate room
To Open Research Center In College Campus	Research center for M.Phil and Ph. D. is Started in the College
To install SOUL Software in College Campus	Our Library is Digitalis and SOUL software is Installed in Library
To Buy More Books	In the Year 2018-19 Total No. of 293 Books of Rupees 1,20,000/- have been purchased
To Publish College Magazine Vidyanidhi	Every Year College Annual Magazine vidyanidhi is published at the end of academic year
To Publish the ISSN 2319-9962 Magazine BEACON	Every Year ISSN 2319-9962 BEACON is published
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
Govt. College of Education AQAR Statutory body	18-Apr-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
--	-----

Date of Visit	07-Nov-2017
---------------	-------------

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2019
--------------------	------

Date of Submission	15-Apr-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Infrastructure information, Salary, Institutional information, Admission, Activities, Scholarships, Fees structure, Government Facilities etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.Ed curriculum is designed by the university of Mumbai according to the guidelines of the NCTE. Our teachers attend the orientation of different subjects organized by the university. At the beginning of every academic year subjects and practical works is distributed in the staff meeting. Daily as well as Semester wise annual planning is prepared. Every year new books are purchased as per the need of students and teachers. University has given the guidelines for theory and practical work for every paper. For students assignments , printed notebooks are provided. Students are guided regarding to the practical work of each paper. To send internal marks to the university one professor is assigned the duty for all the documentation of internal work with the help of all other staff. Completion certificate is given after discussion and verification of students individual works. In our college IQAC is Functioning and looks for maintaining the overall quality. At the beginning of academic Year Meeting is organized. Planning is done and Subject- Activities are allotted to each faculty. Every department Plans for the activities for the development of Department. Each faculty Plans for Workshops, Seminars, & other practical work after discussions annual planning is prepared. Experts are invited to deliver lectures, demonstrations in each department. Every faculty prepares questions bank of their subjects. Students are involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. Students write their reflections in reflective journals. students every activity is evaluated by mentor. By observing his participation and overall impact they evaluate them and marks are given. Sometimes presentation of each practical works is planned. Mentor discusses about students weaknesses and gives feedback. Face to face discussions is also held. In the group mentor tries to develop students overall personality by providing different opportunities to him like head of the Group, All these healthy practices of curriculum implementation makes our delivery easy and effective. objectives are set as per the guidelines of NCTE in it's curriculum framework for quality education it helps to develop teacher educators intellectually. Various guest lectures are organised to develop student's competencies as well as personality development all the students get equal opportunity for development. college organizes community work at Shantivan, Nere which is a social institution. the Curriculum is framed by board of studies in education, University of Mumbai. Our staff members are involved in it's development. Our one of the teachers Dr. Sunita Londhe is the member of BOS and Involved in the preparation of B. Ed syllabus. We all teachers discussed our curriculum problems with her in our staff meeting and try to strengthen our mechanism for curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Education	19/06/2018
MPhil	Education	19/06/2018
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	49
<b>No file uploaded.</b>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We collect feedback from students and parents. Teacher's feedback is received in the internship activities. Feedback from alumni is received informally.

Structured feedback from students is collected on course works, Institutional work and overall teaching learning process. The information received is analyzed statistically. We analyze information and prepared graphical representation. We also take out percentage of opinions per each question in the questionnaire. Suggestions are being considered for overall development of the institutions. We use all suggestions in Planning for the next years planning. We also have the guidance and counseling cell. Suggestions are informed to each concerned department. Sometimes informal suggestions from Alumni and parents are used for the overall development of our institutions. Our principal discusses the feedback opinion with the staff and give the oral suggestions we have strong self appraisal system introduce by the Government of Maharashtra through which Principal provide written feedback to staff members. As the syllabus is prepared by Mumbai university we just convey our suggestions academic Council BOS of Mumbai University. Suggestions are invited from the teachers and changes are made in the next syllabus before framing syllabus Board of Studies invite suggestion and opinions from teachers. Considering the new Trends and Concepts syllabus is revised. before implementing the new syllabus orientation about syllabus at different colleges is organised. Individual feedback is given on one to one basis and suggestions for improvement are hilightened written remarks are given teacher educators give general feedback at the end of every practice teaching day at the college level the guiding teacher educators goes through the remarks given by the supervising teacher educators and accordingly plans the programmes. Reflection column in lesson plan help in analyzing performance in respect to the strength, weaknesses and lacunae if any.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Training	100	86	86
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	86	0	6	0	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	1	4	4	4

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There are two types of mentoring system in this institution for cultural and social services. In our college we have five Kuls (Group) for cultural and social services for first Year B.Ed, 1:16 and for second year 1:19 mentor ratio. Three kul of first year students and two kul of second year students. Several Day to Day activity taken. Second type of mentoring system in this institution for internship of both year students for first year Teacher : Students ratio is 1:8 and second year 1:6 respectively that mean mentor:students ratio is about 1:14. In Internship total six groups are in Internship schools for lesson observation and internship activity mentor ratio is 1:14. for internship we divide students equally in each group every group has a mentor teacher to supervise day to day activities of the students mentor observe that every student must participate in different activities mentor discusses with the students about their personal and academic problems mentor also guides students on assignments and suggestions are given for improvement. Mentor help students in learning of each subject. He also guide about reference books available in the library. Mentor promotes students to participate in different sports and co curricular activities. absent students are awared about their consequences mentor guides students regarding their special abilities if needed parents are invited. career guidance is also given and opportunities for career are made available. We provide hostel facilities so mentor also helps in providing every need. as mentor is resourceful person he try to develop leadership among the students. work distribution is done for different activities. students are promoted to expose in different activities. Group leader are selected for every schools. Group leaders take Year plan of the schools, inform schools about their possible lesson dates and prepares the lesson time table of school accordance with the time table of the school. The practice teaching time tables are prepared with the consent of school principal or supervisor. Units are given by the subject teachers of schools. The lesson plans are approved by the guiding teacher educators. guidance is also taken on one to one basis. feedback receive in earlier lesson is discussed sometimes subject teachers from schools also supervise the practice lessons and give feedback for further improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
86	6	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	26	1	02/07/2018	31/10/2018
BEd	26	2	11/11/2018	04/05/2019
<a href="#">View File</a>				



2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In Institution as per syllabus of university there are two semesters in a year. Assignment, Class test, Essay Writing is organised as per the guidelines of the university and attendance maintained as per rules of the university. for lessons marks are communicated to the students and oral feedback is given on that. For essay writing preparatory questions are given in advance and one question is selected for the final essay writing. Written papers shows to the students and discussion is held feedback on assignments. Guidance is given and feedback is also given on there writing. Counselling is done to the weaker students. ICT is also use for evaluation internal assessment is computerized. Internal results are prepared and after discussion with the students for the betterment of the results, submitted to the examination department. As marking system fix by the university we can not make changes in that.As marking scheme is given as 60:40 by the university. We bring certain reforms in internal 40marks. Assignments are fixed for each paper and for each semester. Teacher guide the students for writing of assignments. We provide printed assignment booklets to the students. We give question bank to the students for practice. It helps students from exam point of view. We have certain group of students for internship and extra curricular activities. The teacher observes and evaluate each and every activity of the student. Feedback is given immediately after observation of practice lessons. We encourage students to write over all reports of every activity which they have participated. For participation of external exam university question papers are solved. We implement discussion methos in the classroom and students are encouraged to express their views on certain topics. For some theory papers presentaation of assignments is compulsory. For that teachers guide students to prepare power point presentation. All these reforms reflected in our results thats why our results are the best results in the last two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before starting our academic sessions we prepared our academic calender. Every Year Academic calendar is prepared after discussion and suggestions by staff members and guidance given by the head of the institutions. We plan different academic as well as co curricular activities to be implemented for one academic year. We Plan to celebrate days of national Importance, Birth anniversaries, Death anniversaries different festivals and programs suggested by Educational Department from time to time. We also plan Social Service Workshops, Lesson Planning Workshops, Internal Examinations, Essay Writing Execution of University Semester Exams. We Plan activities like Extension service, different club activities, Field visits, Internships etc. Academic calendar is published in our college annual magazine, Vidyanidhi. External Examination time tables are given by the university. Our academic calender helps us to save time. It helps our in charge teachers for prepreparation of various activities. Flexibility is a specific characteristic of our academic calender. We avoid overlapping of programmes only because of our academic calender. All our in charge teachers scheduled their programmes as per academic calender.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
----------------	----------------	--------------------------	--------------------	---------------------------	-----------------

			appeared in the final year examination	in final year examination	
26	BEd	Education	38	33	90
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research center	Government college of education Panvels Reseach Center	Government of Maharashtra	Affiliated to University of Mumbai	Research	16/07/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. Raamaa Bhoslay	4
Dr. Sunita Londhe	1
Dr. Meena Bharti	1
Dr. Suvidya Sarvankar	3
Dr. Pramod Joshi	1
Dr. Ramesh Bhoslay	1
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	1	0
<b>No file uploaded.</b>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Population Education Club	DLLE Department of University of Mumbai	1	38

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poster Competition	Award	Department of DLLE University of mumbai	1

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Service Activity	Government College of Education Panvel Gandhi Smarak Nidhi Mumbai	GramSwachhata Campaign	3	49

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Based Course	Internship in schools	K.V.Kanya Vidyalaya Panvel, V.K. Highschool Panvel, Banthia Highschool New Panvel.	16/07/2018	06/09/2018	49

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities

Existing or Newly Added

No Data Entered/Not Applicable !!!

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

E Granthalaya

Fully

3.1

2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1000	15000	0	0	1000	15000
Reference Books	10038	1505000	293	120000	10331	1625000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module is developed

Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

#### 4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities

Expenditure incurred on maintenance of academic facilities

Assigned budget on physical facilities

Expenditure incurred on maintenance of physical facilities

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme

Number of students

Amount in Rupees

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme

Date of implementation

Number of students enrolled

Agencies involved

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year

Name of the scheme

Number of benefited students for competitive examination

Number of benefited students by career counseling activities

Number of students who have passed in the comp. exam

Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance redressal

0

0

0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Competition Kho Kho	District Level	11
Kabaddi Boys Girls	District Level Runner up	18
ThowBall	District Level Winner	9
Relay	District Level Winner	8
Individual Games Running 100 mts.	First, Second Third rank	6
Running 200 mts	First, Second Third rank	6
Javelin Throw	Second Third	2
Spoon marble	First	1
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college student council is formed according to the guidelines of Mumbai University. Student council is active in all programmes at college level activities and programmes like Independence day, Republic Day, Maharashtra Day, Annual Social Gathering, are celebrated by student council. In our institution different committees are formed like Maitri Sangh, Parent Teacher Association, Grievance Cell, Women Development cell, Anti Ragging Committee, College development committee, RTI committee. Backward Class Cell etc. Some of our important committees are as follows: 1) IQAC committee At the beginning of every academic year meeting is held to review the last year activities. Future plans for the current year are discussed. Committee sees that quality is maintained in every activity two alumnes are member of this committee 2) College Development Committee CDC also works for betterment of the institution. We discussed college future plans, budgetary allocations and implementation plans in the meetings. 3) Library Committee We have a computerized library. A Library committee discusses about purchase of books, journals, E Resources, E Journals and online learning software etc. Meetings are held regularly for betterment of library. 4) Internal complaint Committee As per the guidelines of university of Mumbai and state commission for women. We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 5) Extension Work Committee We have extension work committee regarding the extension activities of university of Mumbai. Students participate in extension activities like Survey of womens status, reach to community, orientation about womens right etc. Those who participate in population education club activity take extra seven lessons in schools and educate students about some social problems. For extension activity one of the college staff members works as coordinator. Student also participate in Udaan festival of University and present street play on the project topic. Two students work as student manager. 6) RTI Committee As ours is a Government Institution. We have Right to Information committee. We address the official complaints if any. 7) Alumni Association Institution has a registered Alumni Association. Institution conducts meetings regularly. Alumni Association contributes in different activities for example Tree plantation, Workshops like Bal Vaidnyanik Parishad to inculcate scientific attitude among students. Alumni also works for beautification of campus. Teachers day is celebrated and merit holder students are given prizes by funds of Alumni Association. They extend their help in sponsoring for expert lectures. 8) Backward class cell Every year meetings are held an information is provided about backward class scholarships and guidance is provided for opening online account on Government website. We also provide a set of books to backward students from the library in the scheme book bank. 9) Anti ragging Committee We have formed anti ragging committee according to the guidelines of UGC as well as state Government. We orient students at the time of admission. Chart of rules is displayed in the multipurpose hall. Complaints if any are properly addressed. Our Students are Participated in all above Committees as a member of committee.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our College is having registered Alumni Association. Every year admitted students are enrolled as registered members of alumni association. We have governing body as per the guidelines given by University of Mumbai. Students contribute in the development of the institution by giving funds, donating books and plants, organizing different activities like lectures, Sponsoring various prizes for rank holders, collecting advertisements etc. Meetings of alumni, get together are held in the college campus. Alumni contributes also in beautification of campus. Every Year our Regular students and in Service Trainee teachers accepts the membership of Alumni association. Some times they



come together for get together programme in the college. whats app groups are created Yearwise. They share activities implemented successfully in their schools. Discussions on Educational issues Problems and innovative practices are conducted. They encourage present students to participate in social activities. They themselves works as resource persons for different workshops and seminars. they help the institution in fund raising programmes. Few of our members are also members of Panvel Teacher Association. They organize training programmes for teachers in collaboration with Andhashraddha Nirmulan Samiti. We are proud to say that Mr. Ramsheth Thakur a very famous politician and Ex. MLA is our Past Student. He has given a donation of Rs 11 Lakhs to provide facilities of smart classroom in our institution. Most of Head Masters of Various schools in Raigad Districts are our past students our Alumni association consists so many imminent teachers. They works as our Helping hands. They encourage and Motivate our regular students. They are Ideals in front of our Regular students They support us Morally Socially and sometime financially too. Our alumni association have group of socially active students.

5.4.2 – No. of enrolled Alumni:

756

5.4.3 – Alumni contribution during the year (in Rupees) :

4900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Tree Plantation 2. Beautification of Campus 3. Organization of Workshops 4. Sponsorship for Lectures

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different activities of the college. He has given full freedom to organize the activities for betterment of institution with concern of Principal. For Internship students are equally divided in 6 mentor groups. Sometimes supportive staff is used for smooth running of the administrative work. Parent teacher association and local advisory committee suggest their opinions. Our stake holders also suggest their opinions. College development committee take decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and LMC. Students are divided in different Kuls and Clubs. Equal time duration is given to each Kul for organizing different activities. Student council is also active and takes responsibility of celebrating days of national importance. Following are two best examples of decentralization. 1) Organization of national level conference Every year we organize national level conference on different educational subjects. In the general meeting dates and topic of the conference is decided. Principal acts as chair person of the meeting. coordinator is selected and different committees are formed to shoulder the responsibilities. Every faculty member acts as head of the committee then he sometimes form sub committees. Aims and objectives are displayed. Meetings are held for the smooth implementation of programme and success of the conference is the product of decentralization. each committee head is free for taking suitable decisions. 2) Organization of inter collegiate sports competitions We have New Bombay and Raigad district sports association.

We are very proud to state that our Principal is President of this association and this is innovative practice and only practice among all B.Ed colleges in Maharashtra . At the beginning of every academic year general meeting of all the Principals of participating colleges is held. In that meeting the responsibility of organization of sports activity is assigned to each college by turn. Contributory fees and events are discussed. At college level one faculty member works as in charge of sports activities. Every faculty member is selected to take practice of different group competitions as well as individual activities. Again ladies and gents sports instructors are selected. They take practice in their professional surrounding. Students are also divided in different committees like support committee, Breakfast and Lunch committee, documentation committee. Host college take the responsibility of execution of sports events. They arrange referees for different games. Rules are explained by the referees. Host college organizes inaugural and prize distribution ceremony. Guest colleges follow the instructions of host college. Every college try to show maximum competencies and try to derive a different kind of enjoyment. Decentralization of power helps to bound the group and makes the sport event mega successful.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For the Year 201819 under two year curriculum is developed by university of mumbai in which theories is 60 and practical is for 40 inhacing proffesional competency in reading and reflecting music Dance and Drama understanding self. ICT is introduce one of our faculty member is invited for curriculum development.
Teaching and Learning	Curriculum is impemented as per the guidelines of mumbai universities all are faculty memnbers are well learned and having more than 15 years experience and appointed by MPSC. Students are motivated for learning. Teaching is done by use of ICT PPT Discussion method demonstration method, Problem solving Method s are used when where necessary teaching is focused on interactive modes filled visits for different subjects are arranged. supervised studies is orgnised and learning material is provided.
Examination and Evaluation	Two Year semester pattern is implemented from Year 201517 university of mumbai conducts semester exams evaluation is done by online assesment programme orgnised by universitiy. contiuous internal evaluation is done for lessons class tests and various activites for various semester

Research and Development	Action research workshop was organised for B.ed students. Proposals of Phd students are sent to university of Mumbai for approval.
Library, ICT and Physical Infrastructure / Instrumentation	Our college is government institution founded in 1970 we have gorgeous old but very strong Infrastructure we have WiFi installed in library. for in Year 201819 293 books of 120000 were purchased. we have seperate reading room section and display section. Computer facility is available for students and teachers. Library is digitalis and having rich variety of books.
Human Resource Management	We Try to use human resource maximally and see that all our programmes are completed as per scheduled.
Industry Interaction / Collaboration	we have near by three schools for our practice lessions/ internship we have linkeages at local national level . such as konkan marathi sahitya parishad YCMOU DIET Panvel mahanagarपालिका, jilhaparishad Alibag, Joint Director office, Directorate of higer education pune UGC
Admission of Students	By Central admission committee of govt of maharashtra 70 students from mumbai university region 28 from other university and 2 students from out of maharashtra universities are admitted.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	0	0	0
<b>No file uploaded.</b>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

		staff				
2018	National Conference on theme use of ICT In Education	Nil	22/12/2018	22/12/2018	7	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Administrative Training by YASHDA	1	05/03/2018	09/03/2018	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, DCPS, NPS	GPF, GIS, DCPS, NPS	NILL

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conduct internal audit by principal and external audit regularly by senior auditor of joint director of Konkan Region Office. as our institution is government institution, we follow all the rules and regulations of state government. we have internal as well as external audit. For regular B.ed course fee structure is decided by government of Maharashtra. Admission fee is deposited in Government Treasury. The other fees named library fee, Laboratory Fee, Gymkhana Fee, and other activity fee is deposited in govt. PLA account. At the beginning of every academic Year college development committee organised meeting for purchase of different equipment and other expenditure. Measure purchase of equipment is done with GEM Portal of central government. for construction work PWD provide their services if the equipment expenditure is more than 3 Lakhs, We implement E tendering process. We take administrative approval from Hon. Director of Higher Education for purchase and construction of every work. We prepare our Quarterly, Eight monthly and annual budget. We submit PLA budget to the Director and after his approval only budget is sanctioned. At college level we have internal committees of stock verification. After checking and verification we report that to A. G. office. Stock is also verified by external committee of stock verification after 2 Years. They checks the receipts of purchase of equipments, maintained the register and department wise registers too. Every Year financial Audit is done by senior auditor a member of Account General office. He verifies each financial entries and bank accounts. for our M.Ed Course we have self supporting financial support. fees structures is also decided by the state government. but we do external audit

from recognized and approved agencies for expenditure of fees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1400000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Of Mumbai	Yes	Principal
Administrative	Yes	Government of Maharashtra	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Orientation programme for class 3 officer under State training Scheme 2. Student Scholarship programmer by Treasury officer Alibag

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started Phd research center 2. Proposal for Integrated BA Bed Programme 3. Organisation of National Level Confernce on ICT in Education 4. Publication of Peer reviewed Research Journal BECON ISSN 23199962

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of national conference on theme use of ICT in Education	22/12/2018	22/12/2018	22/12/2018	36

No file uploaded.

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Performance of a Street Play	16/03/2018	16/03/2018	62	25
Talk by Dr. Sandhya Khedekar for awirness about the safety	24/10/2018	25/10/2018	62	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels are fixed for lighting of street As we have enough outdoor space for installation of solar panels we get full energy from the Solar Panels. Maintenance is done from college fund. approximately 5 of power requirement of the college is received by the renewable energy sources like solar panels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	16/03/2018	111155	Tree Plantation	Environmental Awareness	92

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine	30/04/2019	College magazine includes

Vidyanidhi

many ethical stories, short biographies, articles, creative writing etc. to inculcate ethical values among students. Cultural Programmes are also organized to encourage students to participate in ethical practices, Moral Values core element based programmes, patriotic plays etc.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	92
Republic Day Celebration	26/01/2019	26/01/2019	92
Celebrations of Festivals of Different religion such as Diwali, Eid, Khirstmas, Parasi New Year etc	01/08/2018	31/03/2019	92
Marathi Bhasha Divas	27/02/2019	27/02/2019	92

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in college premises 2. Gift a Plant initiative with all practice teaching school. 3. Installation of Soar Panel and LED Lights in the College Campus. 4. Using of waste water for the Plantation of Garden. 5. Swachh College Abhiyan.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The Vision of our institution is Education to empower student teachers to recognize and optimize their full potential and to bring about all round development of student teachers community and progress of the nation. since its inspections the institution is nurturing Rural talent to the best possible extent. the institute has its legacy to impart value education along with vocational dimensions it can be said proudly that some of our students has placed at various government jobs and moved to other states for Higher Education. In the intercollegiate sports events our institution has bagged general championship for the last successive three years. considering our vision we try our best to overall development of our students for that we practice following best practices. 1. Organisation of National Level Conference Govt. College of Education, Panvel is an Institute that stands on the foundation of Students district from the other crowd learning to groom their teaching skills and being trained to their highest potential to meet the requirements of today's changing educational world. We organize regional/ state/National level conference/ Seminar. Its mission and central theme have always been to promote and launch various educational, research and development activities for advancement of Teacher Education. Every year we organize Seminar

on Various Contemporary themes for our students and teachers. We invite papers in advance. We form a committee to scrutinize paper and select them accordingly. We invite experts to guide the audience. We prepare the schedule according to the availability and convenience of experts and audience. We prepare a brochure giving necessary information and is sent to different educational institution and officer. We make planning of paper presentation groupwise or subject wise. We also see that all the paper presentation gives PPT presentation. Chair person is also invited for each session. Discussion is carried on after each presentation.

2. Annual Publication of Peer reviewed research journal BECON Every year our college has published research magazine BEACON of Teacher Education' from 2012 onwards. We apply for ISSN no. and we got ISSN 23199962 for our research magazine. Now we make it peer reviewed journal. We constituted peer review committee which comprises 10 renowned experts from the field of teacher education. Our research journal is now peer reviewed and with ISSN no. Which enhances authenticity and quality of our research journal. Every year our college invites research articles from researchers, teachers, professors and teacher educators. In our college we have research centre so, our research journal provides Dias to our M.Phil. and Ph.D. students for publishing research articles. After collection of all research articles which are received to us. We send all articles to our peer reviewed expert team. Our Experts reviewed all articles and give suggestions. Sometimes they suggest modifications. Only after acceptance of our experts we publish research articles in our research magazine. We provide our research magazine at free of cost.

3. Celebration of Yoga Day on 21st June With the valuable cooperation and help from Institute of yoga and Ayurved Seva Kendra, we practice breathing techniques as well as different yoga asanas under the guidance of experts. This year we invited Yog guru, Shri Suryakant Phadke. He demonstrated the different asanas by highlighting their importance on health. He also demonstrated different shloks for better pronunciations. Students experienced a different asanas. It is also necessary for the National health.

4. Inter collegiate sports competition in coordination with Raigad and New Bombay's College of Education This the only innovative practice among any other B.Ed. College in Maharashtra. As B.Ed. College basically give teacher training experience regarding teaching, there in born capacities regarding different sports should also be awakened. They should all round teachers considering this view our college took initiative in establishing Raigad and New Bombay B.Ed. Colleges' sports association in the year 201112. Our Principal Dr. Raamaa Bhoslay acts as Organiser and President of this association. Initially 5 B.Ed. College in above districts participated in that. Every year one college taken responsibility of organizing the sports meet.

5. Workshop for Understanding Self Our institution has very good interaction and social ties with various NGO's and other local organization. One of them is Mahavir International. Our college organised one day workshop on Understanding Self in collaboration with Mahavir International, Panvel. The Speaker Mr. Arvind Bodhankar, Mr. Ajay Agarwal delivered lecture and guided students.

6. Self Defence Workshop By this training specially girl students have become selfconscious and selfdependent. They have gained selfconfidence. The training and techniques are practical as per the needs. They also train others for their security. Sometimes they observe latest You tube videos also to upgrade their knowledge and skill.

7. Tree Plantation Community work is a practical course of B.Ed. Curriculum. In this we plan outdoor as well as college level activities in that. Every Saturday we have activity periods. As our college lies in the Konkan area. We get ample rain water and land here is very productive and always lust green students are divided in different area to be cleaned and planted. They constantly take care of the plants they have planted.

8. Swachh Bharat Abhiyan Govt. College of Education, Panvel organized this Swachhata Abhiyan in Tawarwadi, At - Nere, Tal - Panvel. It was a joint venture of Govt. College of Education, Panvel and Gandhi Memorial Trust and Mani bhavan Gandhi



Museum. It was one day programme of cleanliness drive and beautification of the village Tawarwadi. Students experienced the values like Dignity of Labour and hard work. The incharge Prof. Dr. Sunita Londhe extended. 'The satisfactory over students' participants. 9. Organization of Training Programme for in service teachers At the beginning of every academic year planning of total training programmes is prepared considering the subjects, resource persons, duration, needs, curriculum etc. sometimes meetings are called with experts and teacher from various schools. The time table of such training programmes is sent to sent to Hon. Education Officer of Secondary Edn' for his approval.

After getting approval we communicate with Block Development Officer. If needed, we contact Head Masters and request them to send teachers for such training programmes. 10. Teachers Day Celebration Our is a teacher training institute. So along with the other curricular and co curricular activities we celebrate Teachers' Day annually. Dr. S. Radhakrishnan was himself a role model and an ideal teacher. So, we get inspiration from his education and knowledge.

To motivate our trainee teachers, we ask students to give inspirational speeches on the life and work of Dr. S. Radhakrishnan. We sometimes organize essay writing competitions on the topics like 'My Best Teacher', 'Why I want to be a teacher' etc. Students present wall hangings or written hand books etc. We felicitate teachers doing excellent work in the field of Education. We also felicitate our past students who have successfully entered in various Govt. or SemiGovt. jobs. We also felicitate our past students who have qualified competitive exams or pursuing higher education like M.Ed., or Ph.D. 11.

Celebration of Constitution Day Every year on 26th Nov. We celebrate Constitution Day to honour our constitution. In the B.Ed. curriculum some of the articles from the constitution are assigned for detailed study. So, students read the constitution. On 26th Nov. we pay honour to Dr. B. R. Ambedkar by garlanding his photo. Then common reading of preamble of the constitution taken place. Students highlight some of the articles from the constitution through their speeches or presentation of PPTs. Students sing patriotic songs to include values like patriotism and National Integration. We have more books on Dr. Ambedkar's biography sometimes exhibition of books is also organized in this way we pay tribute to Hon. Dr. B. R. Ambedkar. 12. Vachan Prerana Din (Celebration of Birth Anniversary of Hon. Dr. A.P.J. Abdul Kalam) We have a very well equipped and wellmaintained library having 14.500 total number of books. In our library a separate reading room is also available. Daily Newspapers in English and Marathi language as well as magazines are kept in the library. Ours is a digitalized library. As our trainee teachers are the future teachers and who are going to shape the society also, we inspire them to make use of library. To celebrate the birth anniversary of Hon. President Dr. A.P.J. Abdul Kalam every year we mark 15th Oct. as Vachan Prerana Din. Students themselves select the book and read for at least two hours that day. In our B.Ed. curriculum we have ability course like Reading and Reflection for 50 internal marks. For that also they have to read different books. Review the Book, take part in discussions and write something creativity. We find that students have gained selfconfidence after reading. 13. Organization of Drama Competitions to celebrate birth anniversary of Shivaji Maharaj on 19th Feb Every year Drama competition are held as 19th Feb on Shivaji Maharaj, Sponsored by one of the distinguished educationists and followers of the Principles of Shivaji Maharaj. Shri. Sambhajirao Baburao Bhosle from Kolhapur. The auspicious hands of our principal Dr. Raamaa A. Bhoslay. Students are divided in difficult groups. They select the incident.

Write script

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inspection the institution is nurturing Rural talent to the best possible extent. the institute has its legacy to impart value education along with vocational dimensions it can be said proudly that some of our students has placed at various government jobs and move to other states for Higher Education. In the intercollegiate sports events our institution has bagged general championship for the last successive 3 years.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. To Start B.A.Bed 4 Years integrated course We have already submitted proposal for 4years integrated B.A.B.Ed course. we have enough infrastructure and facilities for this course Honourable Director of Education (H.E.) has accepted our proposal. Considering the demand of this course we are sure that we can successfully run this course with the guidance of Hon. Director. 2. To Start B.Ed 2 Years Choice Based in English Medium As Panvel is developing very fastly in the future years there is demand of English medium schools . Hence we need to provide teacher training course in English Medium. 3. To Strengthen our Infrastructure we have enough space for providing more facilities and modern facilities for that we planned to receive more grants from government as well as non government agencies. 4. To start short term courses like English Language speaking course, Computer proficiency courses, Skill Based courses etc. 5. To Try to get more CGPA score in Accreditation 6. To update Latest Version of E Granthalay 7. To Organize B.Ed intercollegiate academic competitions. 8. To Start University CAP Center for central online assessment of Answer Papers. 9. To Beautify the Campus by planting more trees.